



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**SWATANTRYA SAINIK SHRI KANHAIYALALJI
RAMCHANDRA INNANI MAHAVIDYALAYA, KARANJA
(LAD)**

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2020

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

S.S.S.K.R. Innani Mahavidyalaya, Karanja established in 1983 has now emerged as one of the premier educational institutions of Central India. The college provides education in Arts, Commerce and Science from UG to Ph.D. The college has a state of art infrastructure with all necessary facilities. The college in its second accreditation cycle was awarded as 'A' grade with a CGPA of 3.24 by NAAC, in 2013. The college was also appraised by UGC and was bestowed upon with the status of 'College with Potential for Excellence' in 2006. Recently the college was awarded **ISO certification**. The college has launched the publication of an International interdisciplinary research journal titled '**Vidyabharati International Interdisciplinary Research Journal**'. The college also provides post graduate education in Chemistry, Botany, Physics, Zoology and Computer Science on self financed basis. The college has university recognized research laboratories for carrying doctoral research in Chemistry, Botany, Physics and Zoology. The central library is OPAC enabled and have rich collection of e-books, e-journals and also subscribed to INFLIBNET. The library is equipped with ICT tools.

Department of Botany has developed an excellent Botanical garden which is Q.R. Coded. The college has developed '**History Museum**'. The college has constructed a state-of-the-art Indoor, Outdoor Sports facilities and a gymnasium. It has an excellent meditation centre to perform Yoga and Meditation.

Special efforts have been taken by the college to uplift the students from socially and economically backward areas by extending various government and college scholarships. In order to make students self-reliant the college has initiated 56 skill-based short-term certificate courses. In order to hone and incubate inherent skills of the students, the college has also submitted a proposal for '**Atal Incubation Centre**' to NITI Aayog. To ensure fire safety the entire college building is fire proof. Campus is under surveillance of CCTV cameras. To address the menace of ragging, the college regularly sensitizes its students against it. In response to UGC's letter the college staff along, with have students produced a short documentary film on Anti ragging which has been well received nationally.

Vision

- **To impart quality higher education to youth of rural area and make them self reliant.**

Mission

- **To create a self-reliant center of Excellence in order to impart and inculcate the right values, attitudes and skill.**
- **Stressing quality consciousness to produce ideal citizens who can contribute to the nation building.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Institute is a centre for continuing education imparting quality education from UG to Ph.D.
- Acclaimed by UGC, New Delhi through awarding the status of CPE in 2006 and retaining it to date for its excellence in the academic, co curricular and extracurricular fields.
- Accredited by NAAC at level A with a CGPA of 3.24
- Excellent ambience environment conducive for learning.
- State-of-the-art infrastructure.
- Experienced and well-qualified faculty members keen in student centric activities.
- Library enriched with all types of learning resources.
- History museum with ample artifacts for the study of history.
- Interdisciplinary research laboratory for carrying out interdisciplinary research.
- 4 research centers recognized for Ph. D. programmes.
- 11 Ph.D. supervisors.
- Well-equipped language laboratory for improving communication skills in English.
- Excellent medicinal plant garden with rare medicinal plants.
- Excellent sports facilities with indoor sports stadium.
- Fine Yoga Centre for students and college employees.
- Excellent record in organization of international, national, state level conferences, symposia, workshops, competitions and sport tournaments.
- MoUs with national and international institutes of repute.
- Regular organization of field tours, educational excursions.
- Number of faculty members on Board of Studies of the University.
- Excellent alumni support
- Women hostel in campus.
- A short film on Anti-ragging

Institutional Weakness

- Institute is situated in almost rural area with students feed weak in English language.
- No other institution for competition
- Handicapped by Government policy of non recruitment of teaching and non-teaching staff.
- Students vulnerable to English medium.
- No access to noted research centre.
- Students come from economically weaker section especially from farming backgrounds.
- Job opportunities for arts, science and commerce students are sparse due to lack of industrial development in the surrounding area.

Institutional Opportunity

- Better opportunity for introduction of skill based and PG courses.
- Proposal sent for Atal Incubation Centre and Star College.

- Can tap and incubate indigenous agricultural technology.
- Opportunities to document ethno-medicinal information by assigning project to students since the area is inhabited by herbalists, vaidus etc.
- Study of water bodies in the surrounding area.
- Project on historical research of Karanja.
- Major Research Projects having socially relevance, locally need based, national importance and global significance submitted under STRIDE to UGC for financial assistance.

Institutional Challenge

- To keep pace with fast changing teaching learning process.
- Adoption of modern teaching ICT tools.
- Engaging students in competitive examinations.
- Exploring new horizons of job opportunities.
- Inculcating moral and ethical values among students.
- Finding new avenues of opportunities for students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is affiliated to Sant Gadge Baba Amravati University. Therefore it follows the prescribed syllabi of the University for its Regular Programs. As far as the matter of College level certificate and short terms courses are concerned, the College has sets a mechanism to frame the syllabi at the College level by keeping the space with the present scenario. Some of the faculty members are working in various boards at the University level and indirectly playing their role to frame university syllabi. The framed syllabi are executed by the college by adopting a systematic mechanism. At the beginning of the session, an academic calendar is framed and circulated among the faculty members to follow it at the possible level. The session ends with the review of the implementation of the calendar and execution of the syllabi. Along with 4 UG, 7 PG and 4 doctoral research programmes, the College runs 49 short term and certificate courses. The faculty members are actively involved in various bodies of the University with the sizable representation of 56.67% against the total. During the assessment period, the college has taken an effort to introduce 49 courses in tune with the emerging global trends and relevance to local advantage and disadvantage. In average 60.58% students secure their enrollment in these courses. The college offers flexibility for the students to choose in arts and Commerce programmes along with the certificate and short term courses that are best suited to them. Along with the curricular and extra-curricular activities, the College strongly integrates cross cutting issues by introducing value-added courses and organizing various extension activities such as gender, Environment and sustainability, Human Values and Professional Ethics for the holistic development of its stakeholders. Total 38.10 students undertake field projects and internship. At the entry level, the College introduces bridge courses to acclimatize the students for their respective UG and PG programmes. To ensure the success of the students in competitive examinations, the College runs coaching classes in collaboration with Alchemy Academy, Pune. While doing so the institute also gets the feedback from all the stakeholders' further improvement.

Teaching-learning and Evaluation

The college admits students to UG and PG on first come first basis (except B. Sc. I). The application form and the details are provided along with the Prospectus as well as uploaded on the college Website. The Admission Committee scrutinizes the applications and prepares Merit List for the admissions of B. Sc. I. The reservation policies for SC/ST/OBC categories of the State Government are followed during the process.

All the enrolled first year UG students are oriented with Vision, Mission and Rules of the College. Scholarships are offered to the students belonging to SC/ST/NT/VJ/SBC etc. as per the norms of Government and Management. The Student Welfare of SGBA University, Amravati also provides scholarships for the students. Slow Learners are helped through remedial coaching and counseling. They are motivated to participate in extracurricular activities.

The college follows an Academic Calendar approved in the Staff Council Meeting in order to enhance quality education. However, the college has adopted student-centric and innovative teaching-learning methods using latest ICT based Classrooms, e-Learning Resources, Software with e-Content Development, Internet, free Wi-Fi access, INFLIBNET connectivity, Library, Self-management and CCTV Surveillances, Excursions, Field and Industrial Visits are arranged to enhance active learning among them. Further, they are motivated to be active participants in the Teaching-Learning Process through social outreach and extension activities.

The college has qualified and efficient faculty of whom 19 are doctorates, 8 are M. Phil., 7 are NET/SLET qualified and 14 are Research Supervisors. In all, 15 research scholars have completed Ph. Ds. under these Supervisors. All faculty members use ICT enabled facilities in teaching in addition to the lecture methods. Moreover, experts from various fields are invited to deliver Academic Guidance Talks periodically. Student Feedback is collected on teaching and learning and is communicated by the Principal to the respective faculty members in order to take corrective measures.

The college has a defined and transparent system of continuous evaluation. In all 11 students stood in the merit list of the university examinations. The outcome of all academic activities and social outreach programmes is overwhelming and beyond expectations.

Research, Innovations and Extension

The College is making every effort to create an ecosystem for innovation and research for creation and transfer of knowledge in the form of setting the excellent infrastructure. In this regard, 16 laboratories have been set including four University Recognized Research Centers and an Interdisciplinary Research with Wi-Fi facilities. Besides these, the college has a History Museum, Knowledge Resource Centre and IT facilitated Library. The college runs its own **UGC Care Listed Vidhya Bharati International Interdisciplinary Research Journal**. The Annual Magazine provided an ample opportunity to the students to come with their articles. During the assessment period, **09** Conferences have been organised along with more than **150** Workshops including 58 on Intellectual Property Rights. The college succeeded to win **03 patents**. The **Incubation Centre** is set through which **5** projects have been submitted. Presently, **11** faculty members are recognised as the research supervisors and **10** scholars completed their doctoral research. While promoting research, care is taken to curb plagiarism by stating code of conduct. The research activities are encouraged by providing financial assistance. With INR **12.51** Lakhs grants, 15 research projects have been funded by the various funding agencies. The faculty have published **213 papers in journal** and **127 in books** and conference proceeding.

Committed to the holistic development of the vicinity, various extension activities have been conducted regularly in the neighbourhood such as Blood Donation and Testing, Health Check Up, Veterinary, EVM Training, Water and Soil Testing and Farmer Guidance Camps, AIDs Awareness, Voter Awareness, Cleanliness, Samvidhan and Gender Equity Rallies and Ethno Medicinal, Floristic and Water Bodies Surveys. The Reptile Rescue and Snake Bite Management initiative is undertaken as the best practice. The faculty members are involved in area of water conservation through Paani *Foundation*. During the report period, 67 Extension and Outreach Programs are conducted in collaboration and 50 awards and recognition received for the same. The report period comes with 52.77 % students' involvement in extension activities. Along with 72 linkages, the college has signed 34 functional MoU with the agencies of professional and social relevance to maintain closer contact for expanding the learning experience.

Infrastructure and Learning Resources

The college has the state of the art infrastructure is spread over 16400 sq mtr of land with Wi-Fi enabled network and learning resources including physical and academic support facilities like administration area, classrooms, laboratories, digital library, seminar halls, digital botanical garden, history museum and provides services like healthcare, electricity, RO water etc. The class rooms and seminar hall are equipped with LCD/Wi-Fi/LAN facility. The video lecture capturing facility is provided for guest lectures and faculty members. The laboratories are equipped with sophisticated equipments/instruments and LCD/Wi-Fi/LAN facility. The class rooms and laboratories have sufficient fire extinguishers are installed to ensure the safety of students.

Digital Library uses fully automated software "LIBMAN" and is enriched with more than 8292 books, National / International Journals, e-journal subscription from INFLIBNET. Library has facilities such as Easy library and in addition Lib-Man software, OPAC (Online Public Access Catalogue) and MOPAC (Mobile Online Public Access Catalogue) which are used by students and faculty for search of books. The college has also registered on National Digital Library. The IT related infrastructure development and maintenance is taken care of at the campus level. Internet connection with LAN Speed: 50 mbps is provided. The College has established an excellent botanical garden housing about 270 plants of which about 250 are medicinal plants, and other one required for regular studies in B.Sc. classes. Some of the medicinal plants are rare species like (*Gymnema sylvestre*, *Eqisetum* etc.). All the medicinal plants are Q. R. (Quick Response) Coded.

The college provides sports ground and gymkhana facilities for indoor/outdoor games and athletic arena. Hostel facility is provided for girls within campus. Other facilities provided within campus are Canteen, Network Resource Center, Xerox centre, RO Plant, Rain Water Harvesting System, Parking, Transport, Medical, CCTV / Security, Computers, Laptops, Network Administration, Fire Extinguisher, Generators, Biometric Attendance machine, Pest Control of Library, administrative office, laboratories, Transformer, Air Conditioner, Water Purifier, Vehicle Maintenance and Water Tank Cleaning.

Student Support and Progression

S. S. S. K. R. Innani Mahavidyalaya, Karanja was established in 1983. Presently it is offering education from UG to PG and Ph.D. in arts, commerce and science. The college is located in backward and drought prone area

of Vidarbha. Since its inception the college is generously helping students with financial aid. The faculty members of the college have raised endowment fund through which prizes, medals, freeships and scholarships are provided to meritorious students. Apart from this, the students are also benefited by the scholarships and freeships provided by the government.

The college has implemented several capability enhancement and development schemes for the welfare of students viz. Career Counseling, Remedial Coaching, Skill Enhancement Schemes, and Personal Counseling etc. The college has introduced certain skill based short term course, bridge courses. Guidance for competitive examination enabled several students to secure jobs. The college has also introduced some UGC sponsored Career Oriented Courses which help students to earn self- employment.

The college is committed to curb menace of ragging, sexual harassment and grievances of students. It has constituted a Grievance Redressal Committee which effectively deals with grievances.

The college organizes campus selection programmes in collaboration with Vidya Bharti Mahavidyalaya, Amravati for placements of students. It also provides guidance for Competitive Examinations, Career Counseling, Communication Skill. The college has introduced number of PG courses for student progression to higher education.

The students of the college participate in number of sports and cultural activities at State, National and International level. A student of B.Sc., Miss. Megha Kotak has participated in R. D. Parade at New Delhi as well as represented the college in the delegation of youths sent to Baharin by Government of India. The college constitutes students council every year. The members of student council monitor and mentor all the student activities for welfare and development of the student community.

The college has constituted Alumni Association which is registered with Charity Commissioner. The alumni association organizes general meeting twice a year. The college invites a feedback from alumni on overall development of the college.

Governance, Leadership and Management

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution. All the stakeholders are encouraged to participate in decision and policy making process. The interaction of the Principal with the staff and students is a regular practice which enables the managing body to take right decision. The CDC is the executive authority which exercises general supervision over the affairs. Encouraging the culture of participative management the college has constituted various committees for academic and non-academic activities.

The quality policy of the college is in alignment with the parent University and the UGC. The strategic plan and deployment documents are approved by the University. Many academic quality policies are framed during the staff council and IQAC meetings and implemented through the constituted mechanism. The existing infrastructure is developed to suit to the changing academic and social environment. The teaching and non teaching staffs are given promotions as per the government rules.

Taking into consideration the importance of decentralization and participative management the college has

evolved several committees and cells for effective administration. The decision of the meetings is conveyed to the Principal. The Principal, if needed, gets approval from Executive Committee. These issues are also discussed in CDC of the college.

The institute has effective welfare measures for teaching and non teaching staff .Some important aspects of these measures are Group insurance, emergency financial assistance etc. Institute has Performance Based Appraisal System for teaching and non-teaching staff.

Internal and external financial audits are conducted as per the norms. The strategies for mobilization of funds and optimal utilization of resource as per directed by UGC and Government of Maharashtra are followed. The college prepares an annual budget during the staff Council Meeting and gets approved from the CDC.

The grant received in the form of budgetary support, plan funds, research projects, Alumni support and special funds are subjected to auditing by Chartered Accountant of the institute and Audit department. IQAC works to ensure quality culture and keeps the record of all academic activity.

Institutional Values and Best Practices

In order to be relevant to the changing scenario, the college is very much responsive to the pressing issues such as gender equality, environmental consciousness, energy conservation, preservation of fundamental rights, cultivation of human values, national integrity and professional ethics and community development. Incorporating Academic Excellence and Social Responsibility in its vision and mission, the tireless efforts have been made towards development by addressing these issues.

- The gender equity is promoted by undertaking equality measures such as setting Women Redressal and Family Counseling Centers, conducting Gender Audit and setting Health Centre and Restroom. The report period comes with **28** activities in this regard.
- The safety is ensured by CCTV Cameras, First Aid Boxes, Fire Extinguisher System, Anti-Ragging Cell.
- The environmental consciousness is seen in the use of renewable energy. Presently, **1.02 %** power requirement is met by the renewable energy sources and **48 %** lighting power through LED. Further, the issue is addressed through Plantation, Water Harvesting, Waste Management, and Neutrality of Carbon Emission through observance of *No Vehicles Day* and use of bicycles and public transport.
- The differently abled avail the facilities of Wheel Chairs, Manual Lift, Sticks, Rails, and Braille Books.
- To contribute to local community, **67** initiatives are undertaken to address locational advantage and disadvantage and **66** to engage the local community.
- The core values are displayed the on its website and addressed through activities.
- The code of conduct is set for all the stakeholders.
- Appropriate activities are conducted to increase consciousness about national identities, fundamental rights and obligations.
- To promote universal values and communal harmony, **122** activities are organized.
- The national festivals and anniversaries of the great personalities are organized in a befitting manner.
- Through Financial, Academic, administrative audits, the complete transparency is maintained.
- The special identity has been established by undertaking some unique activities such as *Snake Bite Management*, Appreciation of the Achievers, Infrastructure for Community Development, *EVM and*

VVPAT Training and Use of ICT.

- Accordance to its vision, priority and thrust, the Institute has set ***Community Development through Infrastructure and Research*** as the distinctive area of working.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SWATANTRYA SAINIK SHRI KANHAIYALALJI RAMCHANDRA INNANI MAHAVIDYALAYA, KARANJA (LAD)
Address	Opposite Railway Station, Murtizapur Road,
City	KARANJA LAD
State	Maharashtra
Pin	444105
Website	www.ssskrimv.org.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Prithvirajsing h Ramsingh Rajput	07256-222171	9370696915	07256-22214 8	ssskrimv@gmail.c om
IQAC / CIQA coordinator	Datta Rajeshwar Halwe	07256-223290	9325252121	-	drdattavidya25@g mail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		01-08-1983		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Maharashtra	Sant Gadge Baba Amravati University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	12-03-1995	View Document		
12B of UGC	12-03-2003	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	17-07-2006
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Opposite Railway Station, Murtizapur Road,	Semi-urban	4.05	9958.94

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	H.S.C.	Marathi	360	228
UG	BCom,Commerce	36	H.S.C.	Marathi	360	283
UG	BSc,Science	36	H.S.C.	English	312	298
UG	BSc,Computer Science	36	H.S.C.	English	120	111
PG	MA,Arts	24	B.A. Political Science	Marathi	160	20
PG	MCom,Commerce	24	B.Com.	Marathi	160	82
PG	MSc,Science	24	B.Sc.	English	40	35
PG	MSc,Science	24	B.Sc.	English	40	35
PG	MSc,Science	24	B.Sc.	English	40	25
PG	MSc,Science	24	B.Sc.	English	40	35
PG	MSc,Computer Science	24	B.Sc. Computer Science	English	40	23
Doctoral (Ph.D)	PhD or DPhil,Science	60	M.Sc. Chemistry	English	4	0
Doctoral (Ph.D)	PhD or DPhil,Science	60	M.Sc. Zoology	English	10	0
Doctoral (Ph.D)	PhD or DPhil,Science	60	M.Sc. Physics	English	5	1
Doctoral (Ph.D)	PhD or DPhil,Science	60	M.Sc. Botany	English	8	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				16				11			
Recruited	0	0	0	0	14	2	0	16	11	0	0	11
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				35			
Recruited	0	0	0	0	0	0	0	0	18	17	0	35
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	10	2	0	12
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	17	1	0	18
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	10	0	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	9	1	0	4	0	0	14
M.Phil.	0	0	0	2	1	0	2	0	0	5
PG	0	0	0	2	0	0	6	0	0	8

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	1	0	6
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	11	15	0	26

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	10		4		14

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of SWATANTRYA SAINIK SHRI KANHAIYALALJI RAMCHANDRA INNANI
MAHAVIDYALAYA, KARANJA (LAD)

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	249	0	0	0	249
	Female	671	0	0	0	671
	Others	0	0	0	0	0
PG	Male	67	0	0	0	67
	Female	188	0	0	0	188
	Others	0	0	0	0	0
Certificate / Awareness	Male	142	0	0	0	142
	Female	336	0	0	0	336
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	50	44	42	43
	Female	103	110	94	98
	Others	0	0	0	0
ST	Male	6	5	4	4
	Female	8	7	6	7
	Others	0	0	0	0
OBC	Male	143	127	129	141
	Female	482	421	410	377
	Others	0	0	0	0
General	Male	65	68	53	55
	Female	156	147	156	148
	Others	0	0	0	0
Others	Male	42	40	38	35
	Female	105	101	88	72
	Others	0	0	0	0
Total		1160	1070	1020	980

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 101

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	12	12	12	12

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1160	1070	1020	980	981

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
659	588	572	701	586

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
354	330	319	280	290

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
27	28	31	31	31

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
38	38	33	33	33

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 25

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
266.01	354.50	334.90	243.13	396.06

Number of computers

Response: 150

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated to Sant Gadge Baba Amravati University, Amravati and follows curriculum prescribed by the University. Eighteen faculty members of the college had been nominated on boards of studies of the University for various terms and they actively participate in the reconstruction of the syllabi with specific inputs from their faculty members, students, parents and alumni. The college has also introduced certain indigenous university approved; skill based short term and bridge courses.

Before the commencement of the academic session, the syllabus of each subject prescribed by the affiliating university is discussed from the point of view of the academic planning with the faculty members concerned. IQAC issues directives to prepare teaching plan and academic calendar with necessary directions from principal. The academic calendar incorporates all the academic, curricular, co-curricular, extracurricular and other activities to be undertaken during the academic session. The academic calendar is circulated among staff, printed in prospectus and also uploaded to college website. The time table committee prepares institutional time table and is circulated among the departments. The departments prepare their own timetables based on institutional time table and circulate among their staff before the commencement of academic session. The time table is conveyed to students through notices and also posted on college website. All the theory and practical periods are held as per the timetable. All the staff members are provided with academic diaries to enter their college activities. The academic diaries are regularly checked by the heads of the department and principal. Necessary suggestions whenever necessary are given to staff. Every department in the beginning of the academic session identifies slow and advance learner. Remedial coaching is provided to slow learners while special coaching is given to advance learner to excel in the subject. A review on courses completed is taken by the principal during staff meeting. All the faculty members are motivated to use ICT tools for effective classroom teaching by using e-learning resources and software.

Unit tests, terminal tests are regularly conducted by the examination department. The result of these test are displayed on notice boards of the department. The student grievances if any are carefully addressed to the satisfaction of students.

Every department at their level organizes guest lectures by inviting eminent faculty members of the region, conduct students seminars, group discussions, field visit.

The students are motivated to participate in various co-curricular and extracurricular activities. The college provides all necessary support and infrastructure to the students for participation.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 56

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
17	16	09	04	10

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 172.3

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	10	12	09	08

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 51.49

1.2.1.1 How many new courses are introduced within the last five years

Response: 52

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 66.67

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 10

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 61.92

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
888	838	595	514	431

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The college educates the students about the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. The university regularly updates its curriculum by integrating and updating these issues

Gender discrimination: The college has constituted **Equal Opportunity Centre** which organizes women empowerment programmes. The girls are sensitized regularly with issues related to gender discrimination.

Environment and Sustainability: The N.S.S. and Botany departments organize tree plantation regularly. The students are motivated to keep campus clean by getting engaged in 'Cleanliness Drives'. In order to reduce carbon footprint in the campus the staff and students observe 'No Vehicle Day' on every Saturday. The college organizes workshops to inculcate environment friendly values among students. Environmental Studies has been included as one of the subjects in undergraduate curriculum to get an understanding about significance of environment in life of human being.

Human Values: The college is committed to curb the menace of ragging by sensitizing the students by informing them about the hazards of ragging. Last year, in an innovative move, the college has produced a short film on anti ragging involving students and staff. This short film was acclaimed by the university. This film is uploaded on college website and also on YouTube. The college has adopted a school run by nomadic tribe called 'Prashnachinha'. The college provides financial and educational aids to the students of this school. To inculcate the value of secularism among students, the college organizes various related programs.

Ethical and moral Values: The college organizes programmes on AIDS awareness, Anti-tobacco and anti-addiction through its N.S.S. department to inculcate ethical and moral values among students.

The Zoology Department, in collaboration with N.S.S. organizes, blood group and Hb testing so also blood donation camps every year.

The department of N.S.S. organizes residential special campaigning programs of 07 day duration in adopted villages to create awareness for sustainable development by inculcating moral and ethical values.

File Description	Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years	
Response: 56	
1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years	
Response: 56	
File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships	
Response: 23.53	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 273	
File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>A.Any 4 of the above</p> <p>B.Any 3 of the above</p> <p>C. Any 2 of the above</p>

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 76.1

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1166	1084	1036	996	993

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1451	1392	1386	1351	1346

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 47.54

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
365	291	263	281	274

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The institution assesses learning levels of the students such as slow learners and advance learners by conducting subject knowledge test at entry level. While catering to their diversity, their performance in the College, Class Room, Tests and University Examinations are strictly observed. After identifying slow and advance learners, they are provided with proper guidance by faculty members. The institute takes care of overall development of the learners. The earnest efforts are being made to improve the prospect of slow learners by continuously motivating and inspiring them. The faculty members try to understand their learning levels through interaction, interviews and evaluation of progress reports. Once they are examined, the concerning faculty look after them academically and tries his best to lead them in the race of the vast canvas of the world. The Tutor-Ward (Mentor -Mentee) system helps to lift up the slow learners. It enquires to understand their economic, religious, political, psychological background and offers them appropriate opportunities and also provides counseling in solving their personal problems. It gives them a kind of positive strength to come forward and improve themselves. The institution offers following special programmes for slow learners in order to improve their learning levels and skills:

Special Programmes for Slow learners:

- Remedial Coaching and Counseling
- Mentor Scheme
- Study Material and Question Bank
- Book Bank Facility
- Brain Activity
- Short Term and Bridge Courses

- Group Discussions on Critical Topics
- Class Room Test and Extra Assignments
- Special Guidance from Experts

The institution always attempts to give special attention at the advance learners. They are motivated by appreciating their success stories and also are honoured with the incentives such certificates, mementos and medals at the hands of successful eminent personalities. The flex of their excellence are displayed in the premises to get continuous motivation and encouragement. The knowledge Research Centre offers them numerous opportunities everyday in different manners to widen the circle of their learning. The institution offers following Special Programmes for advance learners in order to excel them in learning and soft skills and make them the citizen of high characters.

Special Programmes for Advance learners

- Book Bank Facility.
- Appreciation by Awarding Special Incentives
- Advance Coaching
- Career Guidance
- Interaction with Alumni
- Use of ICT for Encouragement
- Group Discussion and Seminars
- Projects and Assignments
- Academic Guidance Talks, Seminars and Workshops
- Participation in Various University and State Level Competitions
- Providing Guidance in Writing Research Papers
- Feedback on Restructuring of Curriculum
- Job Training for Placements

Indeed, the institution's efforts and fulfillments are with foresighted vision, unending mission and achievable focus goals. In fact, the institute makes earnest efforts to achieve over all development of the learners in order to make them globally competent. It inculcates consistency, creativity, dedication, devotion, innovation and commitment among the learners while teaching learning and evaluation process.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 42.96

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls	
Response: 0.43	
2.2.3.1 Number of differently abled students on rolls	
Response: 05	
File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

<p>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Response:</p> <p>The Institute is very proactive in implementing various Student Centric Methods. The teachers use new technologies in imparting experimental learning, participative learning and problem solving methodologies to enhance learning experiences. Technology never replaces a good teacher but technology in the hands of good teacher creates miracles in teaching learning process.</p> <p>The teachers adopt experimental learning to meet the needs of the learners. They use skill based methods for introduction, demonstration, citing examples, explaining, elaborating and concluding the chosen topics. The experimental learning helps to develop an insight in the subject. The following Experimental Learning Methods have been adopted.</p> <p>Experimental Learning:</p> <ul style="list-style-type: none"> • Skills Oriented Programs • Field Visits • Industrial Visits • Power Point Presentation and Videos • Video Lectures Available on Internet • Practical as Required <p>The participative learning enhances critical thinking, inferring, understanding others' point of view, two</p>
--

way communication, dialogue ability etc. The students are allowed to be the members of subject wise clubs/associations to develop leadership quality. Such opportunities encourage them to work in collaboration with other stakeholders. The following participative learning methods are commonly adopted:

Participative Learning:

- e-Learning
- Group Discussions
- Student Seminars
- Webinars
- Formation of subject wise clubs/associations.
- Project Assignment
- Interaction with Alumni
- Poster Presentation.
- Method of Attempting Questions in Examination.
- Excursions and Educational Tours.

The institution provides sufficient ICT assistance for problem solving methodology along with traditional teaching aids. The teacher generates the instructional objective from the curriculum of the concerned course and uses this as the guideline for his teaching. These instructional objectives are made specific, observable and measurable and are adequately expressed in the choice of appropriate teaching strategies. It helps the learners to understand the problem, by collecting the necessary information and formulating possible solutions so as to reach the proper conclusion. It helps to overcome the difficulties that appear to interfere with the achievements of the learners. In fact, it also helps to bring harmony between two persons or within a group in order to establish a proper human bond. The following problem solving methodologies are used:

Problem Solving Methods:

- Home Assignments
- Projects
- User Friendly Access to Knowledge Resource Centre
- Quiz Competitions
- Using e-learning Resources and Software
- Online Tests and Class Tests
- Communication Skills.
- Open Discussions.

However, Student centric methods, such as experimental learning, participative learning and problem solving methodologies are used for the overall development of the learners.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 27

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 19.33

2.3.3.1 Number of mentors

Response: 60

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Teaching faculty is the backbone of Teaching - Learning Process. Earnest efforts are made to train and update the knowledge of teachers in order to bring creativity, Consistency, Devotion, Commitment and innovation in Teaching - Learning Process. Keeping this view, the Institute organizes workshops on Teaching - learning and evaluation for faculty members. All the teachers actively participate in Conferences, Workshops and Seminars at State, National and International levels and update their knowledge which helps them to bring innovative and creative ideas in teaching-learning process. The Department of Library organizes *Vachan Prerna Din* and *Rangnathan Jayanti* to inculcate reading habits among students and also motivate them to prepare book reviews on new arrivals.

The use of ICT creates readiness in the learner to enjoy learning experience. ICT tools provide clarity, precision and accuracy of the information processed. It brings global events to the classroom and helps the learners in promoting their inter-relationships on the basis of learning outcomes.

Educational future depends upon what you do today. However, this saying fulfills the purpose of

adopting Traditional Class Room Teaching Methods in order to make teaching learning methods more effective. The following methods are adopted to enhance quality education.

Active Learning Methods:

- Group Discussions
- Students' Seminars
- Webinars
- Meet Academic Expert (MAE)
- Meet Industry Expert (MIE)
- e-Audio Books
- e-Governance
- e-Communication from Principal to Staff and Staff to Students
- e-Brain Activity
- e-Magazine
- Online Courses
- Case Study
- Event Analysis
- Situation Analysis
- P. P. T. Bank
- Video Bank
- Joint Liability Group Formation in Every Class (JLG)
- Know Your College (KYC)
- Mobile Cloud Computing
- Mobile Learning Platforms
- Screening of Motivational Videos and Films
- Participation in "AVISHKAR" Competition
- Skill Based Projects
- Interaction of Alumni with Students.
- Poster Presentation.
- Excursion and Educational Tours.
- Use of Audio-Visual Aids, Charts, and Models.
- Lecture Capturing Methods.
- One to one Counseling.
- Methods to Develop Innovative Thinking Process.
- Creating Study Group to Share the Knowledge.
- Effort to Inculcate Ethical Values Corresponding to Economic, Social, Environmental, Cultural and Industrial.
- Mock Parliament
- EVM & VVPAT Training and Awareness
- Google Class Room
- Botanical Garden Assisted with QR Code System.

The knowledge Resource Centre of the college is well equipped with ICT tools, internet facilities and CCTV Surveillance. The learners update the knowledge on watching informative and training programmes. It also helps in improving teaching skills and thereby learning performance.

Well equipped State of the art classrooms with following ICT facilities are assets to the learners:

- English Language Laboratory
- LCD Projectors
- Wi-Fi Facility
- CCTV
- Air Conditioners
- Electric Podiums
- Smart Boards
- Subject Related Software

All the teachers are well versed in using ICT tools to enrich the knowledge horizons of the learners. Besides this, they also regularly organize Quizzes, Seminars, and Group Discussions and Brain Storming Activities for the stakeholders.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 85.31	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years				
Response: 58.54				
2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years				
2018-19	2017-18	2016-17	2015-16	2014-15
19	18	18	17	14

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 26.67

2.4.3.1 Total experience of full-time teachers

Response: 720

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 16.89

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	01	00	01	01

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0.53

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The institute has an Examination Committee for smooth conduction of Common Unit Tests, Terminal Examinations, Class Tests, Subject Knowledge Tests, Seminars, Home Assignments, and Projects etc. The exams are conducted strictly under CCTV Surveillances. The results are declared immediately on the notice boards and the students are given the evaluated answer sheets for impartial evaluation. They are free to discuss their queries with the concern teacher. The Principal also takes fortnightly review of the progress in the meeting of HoDs. This gives rise to impartial evaluation method. Thus they are full prepared to appear final examinations because of reforms in CIE. As a result, it helps them to secure good marks in the University Examinations. In fact, the earnest efforts are being made to bring reforms in Continuous Internal Evaluation (CIE) system at the Institutional Level. Moreover, the institute tries to brings reforms in CIE in following manners:

- The institute being affiliated to university follows the evaluate pattern as modified by the university. Apart from curricular programmes, the college organizes several co-curricular and extracurricular programmes like projects addressing Local and National issues like Pollutions, Cleanliness, Illiteracy, Health, Awareness Against AIDS and Hygiene etc. The college also put emphasis on all round development of students like personality development, Developing Language Skills, Presentation Skill etc. by motivating them to participate in various University, State and National level competitions. The students are continuously evaluated and awarded with Appreciation Certificates, Prizes and Gifts in various events.
- For all courses, Internal Evaluation is done through Unit Tests, Midterm Examinations, Assignment and Group Discussions. The students are evaluated through Practical Session, Project Work, Workshops, Seminars, Co-Curricular Activities and Technical Events.
- Students are guided to perform Literature Survey from reference books and websites. They are motivated to collect the data of innovative topics and prepare power point presentation. The students are continuously evaluated on the basis of sincerity, regularity, quality of work and presentation skills. The individual record of students is maintained for all these purposes.
- Students acquire participative learning through working on the projects. Students perform the projects in groups monitored by teacher. The teacher takes periodic review of progress of project work and evaluation is done on the basis of work carried out by involvement of team members.

This group activity is finally evaluated by Internal and External Examiners.

- Students are motivated to present seminars with the help of ICT tools. The evaluation of seminars is done by the teachers and they are allotted internal works.
- Quiz Competitions, Poster Competitions, Surprise and Open Book Tests, use of ICT, PPT Banks, Event Analysis, Roll Play, and Research Projects play a vital role in Evaluation Process and Reforms.

As per University regulation, the Institute conducts Pre -Annual Examinations and internal marks are allotted on the basis of performance of the students

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The institute follows the pattern of the University in terms of Internal Assessment. It has Home Assignments, Unit Tests and Personal Interviews to each semester. The Internal Assessment Committee takes necessary initiatives in this regards i.e. informing the basic evaluation process, changes in the circulars of the University and continuous assessment reports to the teachers and the students. The Principal in his opening address counsels the students about internal assessment, question pattern, home assignments and personal interviews. Besides, all the necessary documents especially the assessment reports are displayed on the notice boards, websites and discussed in the Parent and the staff council meetings. The subject teacher is appointed as internal examiner for submission of final marks of Internal Assessment to the University. While submitting the marks, the students' attendance in the class is strictly observed. The Principal verifies the assessment reports at the end of each semester. The objections are reported to the Grievance Redressal Cell of the institute. The Internal Assessment Committee analyses the objections of the students and takes necessary actions with the permission of the Principal. The following ways are adopted for the working of transparent and robust mechanism of Internal Assessment in terms of frequency and variety:

- Mechanism of internal assessments of the institute is transparent and robust in terms of frequency and variety. The internal assessment is strictly based on written, oral, practical and integrated modes.
- Prior to conducting academic activities like seminars, group discussions, projects etc. Criteria of evaluation are conveyed to all the students in advance.
- The results of internal assessment are displayed on notice board for any grievance on the parts of the students. The grievances of the students if any are addressed satisfactorily. This enables the teacher to evaluate the performance of the student and take necessary steps to cover any learning gap.
- After conducting written tests the evaluated answer books are provided to students for observation and to lodge grievances if any. After detecting problem areas, remedial action is initiated. It helps

students to identify their strengths and weaknesses, and work on problems areas.

- The syllabus based topic is assigned for the Home Assignments and Personal Interviews are conducted in the classrooms in order to bring transparency in the process.
- Though it is mandatory to appear for all written tests, if any students remains absent due to genuine reason such students are provided a chance to reappear for the said written test. Casual approach and deliberate negligence of students or their positive reciprocation regarding internal assessment process is not at all entertained.
- Practical evaluation is strictly based upon the performance of the students on the parameters set by the institute and departments such as research format, timely submission, seminar script submission, attendance etc.
- Students' attendance, their performance in assignments, seminars and practical are reflected in their cumulative score.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The college conducts theory, Unit Tests, Practical, Assignments, Seminars, Group Discussions etc. The students are communicated the process of the evaluation in advance. The time table is displayed on the notice board well in advance. The exams are conducted under the CCTV surveillances and two invigilators are appointed on an examination hall. The evaluation result is declared within three days. The evaluated answer sheets are reevaluated at random by HODs for standard evaluation process.

The college has formed Grievance Redressal Committee. It invites examination related complaints from the students. The committee acts abiding of the rules, regulations and directives prescribed by the university. As far as the college internal examination and assessment system is concerned, the committee takes impartial initiatives for transparent justification on the grievances of the students. Each department carried out evaluation of answer sheets of theory, practical, Unit Test and declares results within time. Mostly, the results are communicated to the students or displayed on the notice boards. The queries, if any, are invited for discussion. The corrected answer sheet is shown to the concern student. His doubt is made clear by showing his performance in the answer sheet. To the satisfaction of the student, his answer sheet is get evaluated by the HOD. The meetings are also called on examination related serious issues of the students, after and when required. The marks of Internal Assessment are uploaded on the University portal by the concerning faculty.

The complaints regarding the results, corrections in mark sheets and other examination related issues by University are handled by the Examination Centre. The committee takes decision on the applications of the

students. These applications are scrutinized by the members and divided into two categories first; related to internal assessment and continuous internal evaluation, second, the issues of the student who got less marks in the University examination. The decisions of affected students are taken so that they can re-appear the examination conducted at college levels. The issues related to University examination are forwarded to the University. They are even asked to apply for rechecking or demanding a photo copy of the assessed answer sheet to the University by paying necessary fees to University in case of under evaluation.

The students and the faculty are continuously informed to maintain transparency in Examination related issues. It further helps to enhance rapport between the students and the faculty members. The question papers are set in taking consideration to both slow and advance learners. In fact, it attempts to enhance the quality education.

However, the college maintains total transparent justice in the internal examination process or system. In case any grievance related to internal assessment raised by examinee shall be entertained and resolved in time so the beneficiary could not suffer to any extent. In this way, the college offers impartial judgment in order to maintain quality in Teaching-Learning Process.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The institute every year prepares Academic Calendar for the smooth execution of Continuous Internal Evaluation (CIE) during the academic session. It is prepared as per the Academic Calendar published by the affiliating university for affiliated colleges. The institute has formed a committee for the smooth conduct of Continuous Internal Evaluation (CIE). The regular meetings are called of the members of the committee during the session. The members of the Academic Calendar committee and the Principal jointly venture to draft the manuscript prior to the commencement of the session. The draft is put before the College Development Committee (CDC) for the discussion and scrutiny. After the recommendation of CDC, it is published. The committee maintains a good record of the minutes of the meetings held during the session.

Academic Calendar plays a vital role in Continuous Internal Evaluation in order to efficient and time bound conduct of Unit Tests, Seminars, Group Discussions, Home Assignments, and Projects. The calendar brings transparency in evaluation method as it is open to all and informs the same agenda to all. It helps students to prepare before the time of the event. It gives them sufficient time to study the given unit of the syllabus. It grows the confidence of the students to secure good marks in the examination because it provides a good time for planning and preparation for examinations. The institute adheres to the Academic Calendar in the following way for the implementation of Continuous Internal Evaluation (CIE).

- In order to implement all academic, co-curricular and extra-curricular activities proposed during an academic session, an Academic Calendar is prepared by the members of the concerned committee. Academic calendar is published in the college prospectus and also uploaded on the college website.
- An Academic Calendar is strictly followed in terms of date, time, venues and schedule of Continuous Internal Evaluation by the students and the staff members to avoid confusion.
- The events proposed in academic calendar are reviewed in the staff council meeting chaired by the Principal at the end of academic session. The report thereof is placed before the CDC for information and necessary suggestions.
- The institute publishes its quarterly magazine 'Pratibha Darpan' which depicts the informatics of the events organized in that quarter as the stakeholders get glimpses of events organized and to provide suggestion for improvement.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Program Outcomes

Programmes	Programme Outcomes
B. A.	<ul style="list-style-type: none"> • Community Engagement and Global Understanding • Professional Development and Ethical Behaviour
B. Com.	<ul style="list-style-type: none"> • Making them self-reliant, competent for self-employment • Analyzing Business issues in the international contexts
B. Sc.	<ul style="list-style-type: none"> • Inculcating Scientific Aptitude among the students • Making them use Scientific logics and Soft Skills
B. Sc. Computer Science	<ul style="list-style-type: none"> • Understanding Network Fundamentals with TCP/IP architecture • Awakening about Java Enterprise applications • Making them able to use appropriate system design notations
M. A. Pol. Sc.	<ul style="list-style-type: none"> • Enhancing Sense of Civic Responsibility, Patriotism and Tolerance • Imparting them the skills of Leadership, Political outlook and Tolerance
M. Com.	<ul style="list-style-type: none"> • Acquire excellence to expertise in finance, financial instrument • Developing advanced theoretical knowledge and research capabilities

	focused careers.	
M. Sc. Computer Science	<ul style="list-style-type: none"> Using software development tools and modern computing platform Solving various AI problems Be familiar with mobile and multimedia databases 	
M. Sc. Chemistry	<ul style="list-style-type: none"> Identifying, analyzing and synthesizing scholarly literature related to chemical experiments Problem solving and analytical reasoning 	
M. Sc. Zoology	<ul style="list-style-type: none"> Identifying, analyzing and synthesizing scholarly literature related to biodiversity Exploring environmental awareness 	
M. Sc. Botany	<ul style="list-style-type: none"> Identifying, analyzing and synthesizing scholarly literature related to vermiculture, medicinal plants and herbs. 	
M. Sc. Physics	<ul style="list-style-type: none"> Identifying, analyzing and synthesizing scholarly literature related to material science Making competent for employment in the field of technology and characterizing companies 	

Specific Course Outcomes

Courses	Course Outcomes	
Chemistry	<ul style="list-style-type: none"> Scientific attitude towards basic sciences and life Skills as a laboratory technician, lab assistant and chemist 	
Physics	<ul style="list-style-type: none"> Repairing of simple gadgets Insight of physical parameters and their measurements, updating software in physics 	
Zoology	<ul style="list-style-type: none"> Creating an awareness of the impact of Zoology on the environmental development outside the community Studying and understanding DNA Recombinant technology 	
Botany	<ul style="list-style-type: none"> Understanding of plant diversity Learning vegetative and reproductive features of Angiosperm and concepts of anatomy 	
Computer Science	<ul style="list-style-type: none"> Efficient handling of databases Installation of software and hardware and maintenance of PCs 	
Mathematics	<ul style="list-style-type: none"> Skill of thinking logically Use of mathematics in day to day problems 	
English	<ul style="list-style-type: none"> To enhance Communication Skills, Employability Skills, Computer Power, Drafting Skills, Composition Power, Capacity and confidence of giving presentation on a given topic 	
Marathi	<ul style="list-style-type: none"> Reading and learning ability of speaking Marathi Participation in debate, elocution, essay etc. 	
Commerce	<ul style="list-style-type: none"> Skills of market survey and marketing Ability to use tally software for accounting Practical knowledge of financial services and insurance 	

Social Sciences	<ul style="list-style-type: none"> To enable Social Outreach, Economical, Political, Historical, Cultural Approach Leaderships, Time Management, Reading Skills, Employability Artistic Attitude
Home Economics	<ul style="list-style-type: none"> Imparting knowledge of Hotel Management, Food Preparation Hygiene Role of woman in cooking, home decoration and needle work
Physical Education	<ul style="list-style-type: none"> Developing basic principles of health and wellness Inculcating interest in Games and Sports and Gymnasium

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Programme outcomes, programme specific outcomes and course outcomes are mapped in reference with program outcomes. Departments assess Program outcomes and course specific outcomes by direct and indirect methods. Attainment of programmes outcomes is of immense help to improve teaching efficiency after maintaining students' progress.

Direct method display performance of students in University examination, student's knowledge and continuous assessment of assignment. Indirect methods such as feedback of students, survey and discussion reflect program and course outcomes. Following assessment tools are used to assess Pos and Cos:

Direct Methods:

- External Component: Performance in Unit Tests, Semester Examinations of Sant Gadge Baba Amravati University, Amravati.
- Internal Component: Quizzes, Seminars, Assignment and Participation of students in programmes which are designed on the basis of course outcomes.

Indirect Methods:

- Feedback from the students about the knowledge and skills they have acquired.
- Adopting innovative teaching and learning methods to achieve course outcomes.

As internal assessment is essential for the continuous assessment, it serves the purpose of the COs and POs. As a part of it, the home assignments are given to the learners in order to encourage attitudes for self-study among them. It is found that the most of the learners refer the text and reference books to explore the ideas and comprehend the given topic. In fact, attainment of Programme and Course Outcome depends on knowledge and understanding (Theory Exams.), Presentation and Communication Skills (Internal Evaluation), Technical Skills and Experience (Practical), Analysis and Application.

Conduct of Terminal Examinations, Unit Tests, Field Survey, Educational Tours, Excursions, Practical Work, Projects, Seminars etc. prove to be the useful tools for the continuous assessment of the COs and POs. The institute also attempts to attain the course outcomes and programme outcomes by organizing various activities and Participation of the learners in University Level Research Competition (Avishkar) and Youth Festival etc.

Apart from this, the learners are encouraged to be creative in Literature in the form of writing Articles, Poems and Essays etc. for the college Annual Magazine (Pratibha Darpan). The copies of the magazine are presented to the distinguished scholars, guests and visitors instead of bouquets in order to assess the literary worth of magazine. The attainment of the COs and POs is also assessed through the conduct of UGC sponsored Career Oriented Courses such as Communication Skills in English, Cosmetology, Fashion Designing, Taxation, Clinical Laboratory Technology, Vermiculture and Web Designing and Office Automation.

Alumni survey is an important tool to measure the COs and POs. During the meetings of the Alumni, it is measured either the existing curriculum is designed to meet the needs of the fields where they work or not.

The COs and POs in the form of success stories of the learners in the premises of the institute are displayed on the flex with the description and the photographs. This practice stimulates other learners to work hard in order to achieve success and good grace in the University Examinations. This project really helps to improve the COs and POs rate of the institute.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 51.85

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 210

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 405

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.72

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 12.51

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.00	3.46	2.70	3.85	0.50

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 40.74

3.1.2.1 Number of teachers recognised as research guides

Response: 11

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 3.45

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 20

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years	
Response: 29	
File Description	Document
Supporting document from Funding Agency	View Document
Any additional information	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Adhering to its vision and keeping the pace with changing scenario, the college has taken every effort to create an ecosystem for innovation and research for creation and transfer of knowledge. To strengthen its goal and encourage the community to undertake innovation, the Incubation Cell has applied for *Atal Incubation Centre* to NITI Aayog. The following initiatives have been undertaken for creation and transfer of knowledge:

- The college provides excellent infrastructure to promote research culture. It has 16 laboratories including four University Recognized Research Centers and an Interdisciplinary Research Centre.
- The Campus is covered with the Wi-Fi facilities along with Broad Band Internet.
- The History Museum avails the cultural history of the region.
- The ICT tools such as Software, Projectors, OHP, Smart and Digital Boards and Online Resources have been used. The web facility of Google Classroom and Blogs are availed.
- To familiarize innovation and bring thorough deliberation, 09 Conferences and more than 150 Workshops have been conducted.
- Online UGC recognized *Vidya Bharati Interdisciplinary International Research Journal*.
- *Annual College Magazine* contributed by the students and the Quarterly Magazine '*Pratibha Darpan*'.
- The well functioning Career Counselling and Placement Cell to conduct Placement and Entrepreneurship Camps and coaching classes for competitive examinations.
- QR coded Botanical Garden.
- The locals avail the infrastructure to conduct orientation programs and social discourses.
- The Knowledge Resource Centre and E-Resources Corner.
- The Athletic Arena, Yoga Centre and Indoor Stadium for the local community.
- 49 skills and value added and 7 career oriented courses for holistic development of the students.
- Constitution of various forums and cells such as Intellectual Property Right, Research Guidance, Literary Associations, Astronomy and Knowledge Clubs and Subject Associations etc. for Quality Cultural Development.
- Lecture Capturing and uploading on the College Website.
- Organization of Intercollegiate Seminar Competition and Complex Competition in collaboration

with the University.

- 34 MoUs which includes one International.
- Promotion of research through the *Gandhian* and *Dr. Ambedkar* Studies Centers.
- The activities like Mentor-Mentee, Bridge Courses, Subject Tests, Group Discussion, Quizzes, Examination of Gandhian Thoughts, Youth and Yoga Camps, *Bal Samskar Shivar*, educational Tours are conducted.

The outcome of these initiatives is seen in the success story of the college. During the report period, 7 faculties and 10 research students have been awarded with PhDs. The college has won 13 Patents. Under STRIDE, 05 Major projects have been submitted to UGC. The college has sanctioned 12 minor projects to the teachers. The report period came with the publication of 213 papers in journals and 127 in books and conferences. One faculty member is awarded with *Young Scientist Award* by RACE-2019 Bangkok. Our students, Ms. Megha Kotak, participated in *RD Parade* in 2018 and became the part of *International Youth Delegation* and Nilesh Chavhan, participated in *Commonwealth Youth Parliament*. In University *Avishkar Competition*, 15 students secured ranking for their innovations. 02 students of Department of Political Science participated in National Youth Parliaments.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 58

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
08	29	09	04	08

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 2

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 10

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 05

File Description	Document
URL to the research page on HEI web site	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 7.2

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
39	72	40	46	16

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 4.29

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	10	43	30	30

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

To inculcate social responsibilities among the students, to make them the responsible citizens and bring their holistic development, the college undertakes various extension activities by involving the students with the neighbourhood community through the various associations and forums. During the last five years, the college has conducted the following activities.

- Blood Donation and Testing Camps
- Health Check Up Camps

- Veterinary Camps
- Youth Camps
- *Balsamsakar Shivirs*
- Snake Rescue and Bite Management
- Gender Equity (including Trans-gender) Programs
- Survey of the Birth Rate of Girl
- Cleanliness Drives and Rallies
- Street Plays against Open Defecation
- AIDs Awareness Rallies
- Voter Awareness Rallies
- EVM Training Camps
- Plantations
- Studies of Neighbouring Water Bodies
- Ethno Medicinal and Floristic Surveys
- Farmer Guidance Camps
- Water and Soil Testing Camps
- Pre-marriage Counseling Sessions

The Special Camps at the adopted villages provide ample opportunities to involve us in constructive community-based activities and by that to serve the rural fraternity in the form of sensitization for the sustainable development. During the stay, our students organize awareness programs such as *Mahila Melawa*, Gas Safety Workshops, academic talks on environmental and agricultural issues etc. The survey is conducted to know the ground reality of the rural life. Through rallies, the students sensitize the locals regarding health and hygiene and the Clean India Mission etc. Through the Snake Bite Management initiative, the college sensitize the local community in this regard by organizing slide shows. Besides these, the college conducts programs on prevention of Drug Addiction, Road Safety, *Samvidhan Jaagar*, Cyber Crimes, GST, *Sahajyoga Sadhana*, *Sujok Therapy* and Spiritual discourses etc. The college conducts field visits to *Aanganwadi* to guide the women regarding breast feeding and malnutrition. The college has adopted a tribal school of *Mangrul* and donated 11 Computers, 23 CPU and stationery. The college is connected in the water conservation programmes initiated by *Paani Foundation*. The faculty members also provide financial assistance to needy students. The Corpus Fund is generated to address the medical emergencies.

Impact of sensitization:

Exposure to extension and outreach activities sensitizes the students towards social, environmental, political issues, and involvement installed social, national and human values in their personalities.

I. These activities have brought the students close to the reality to understand their responsibilities.

II. Most of the students come from the farming community. The college sensitizes the students regarding the farming issues.

III. We receive more than 400 applications for NSS to accommodate 200 students.

IV. Number of the students have been appreciated by various agencies for their community based services. Megha Kotak has been awarded as the best NSS volunteers by the University. Roshan Sheikh was felicitated with the best speaker award in Indian Youth Parliament for her successful handling the sensitive

issue of 'Teen Talakh'. Pooja Bonkile nominated by the Government as a Campus Brand Ambassador to promote Clean India Mission.

V. The college successfully produced and submitted Anti Ragging Film to UGC. The film was highly acclaimed and nominated for short film screening. The film is available on You Tube with more than 31000 views.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 67

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	19	13	09	11

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 50.85

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
645	677	611	442	298

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 72

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job

training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
21	20	11	03	17

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 34

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
13	11	04	05	01

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The Institution has state-of-the-art infrastructure and facilities in accordance with the need of the various courses and programmes. The policy of the Management to offer the need-based new courses and programs and to provide adequate facilities to run these courses enable the college to equip itself with all the facilities that can bring ease in teaching learning process and to make it more effective and result oriented.

- **Laboratories**

The college has 16 laboratories including four University recognized centers for doctoral research and an Interdisciplinary Research. All the laboratories are equipped with ICT tools like LCD Projectors, Digital Boards, and Computers etc. along with Wi-Fi internet connections.

- **Class Rooms**

The college has 22 spacious class rooms and three seminar halls. All these class rooms are fitted with conventional teaching aids as well as ICT tools.

- **Digital Botanical Garden**

The QR coded Botanical Garden facilitates teaching and learning. It is enriched with 250 rare plants.

- **The History Museum:**

The History Museum facilitates the study of History by making it more interesting and effective.

- **Tutorial Room**

A separate tutorial room with audio-visuals teaching aids is available for conducting remedial coaching to improve academic performance of slow learners. Tutorial classes are conducted Critical topics are re-explained so that students can comprehend them easily.

- **Computer Laboratories**

The Institute has well-furnished Computer Laboratories and a Language Laboratory with adequately configured computers, software programmes, printer, scanner, multimedia systems and high speed WI-FI facility so students and faculty have easy access to information resources available across the globe.

- **Library as Knowledge Resource Centre with well equipped Abhyasika**

The Library of the college has a latest collection of books, journals, magazines and periodicals. Separate reading room is available for the students and teachers. A Separate e-library corner as knowledge resource centre is also available having access to e-journals, e-books, National Digital Library and various memberships like INFLIBNET. Old volumes and issues of the hard copy of the journals have been bound and are available to the students for reference. Library has a well equipped Abhyasika – reading room facilities with Easy-lib, Lib-Man software and OPAC (Online Public Access Catalogue) facilities.

- **Library at a glance:**

No. of Titles:	8373
No. of Books:	18973
Bound Volume of Journals:	1084
Journals:	45
Periodicals/Magazines:	12
Ph. D. Thesis :	24
M. Phil. Dissertations :	10
P. G. Project Reports :	81
CDs :	272
Daily Newspaper:	13

- **Ladies Hostel**

The women hostel accommodates 70 students with reading room, Library and Internet access.

- **Network Resource Centre:**

The college has Network Resource Centre for accessing internet and special reprography services.

- **Computing Equipments:**

The college has 150 computers connected with 50 Mbps bandwidth. The latest configured computers, LCD projectors, Smart Boards, Printers with scanning facility are also provided in departments and class rooms for effective ICT enabled teaching learning.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

?????

Indoor Sports Facilities-

- **Indoor Hall**

The College has erected a large indoor sports complex measuring 80 X 120 sq. meter with the financial assistance from UGC New Delhi. It has a central hall with wooden court, 4 changing rooms with washrooms. There is Badminton Court and a facility to play table tennis. A corner is reserved for Chess and Carom.

- **Health Centre**

A well aerated Health Centre is separately available for ladies and gents. It is fitted with advanced gym equipment like multi-station unit, Treadmill, weight lifting bars etc. The gymnasium remains open for ladies and gents from 6.00 am to 8.00 am and 4.00 pm to 9.00 pm. This facility is open for all the citizens of Karanja city.

- **Yoga Sadhana Kendra**

The college organizes Yoga and Meditation classes for students and citizens of Karanja for which the college has established a 'Yoga Sadhana Kendra'.

Outdoor Sports Facilities

- **Kabaddi Ground**

2 Grounds are available for playing Kabaddi, one for men and other for women.

- **Basketball Court**

The college has constructed a basketball court with flood light arrangement with financial assistance from UGC New Delhi.

- **Volleyball Court**

2 Volleyball courts are available for men and women.

- **Handball Court**

One court is available for playing handball.

- **Cricket Ground**

A ground is available for playing cricket where the players perform net practice.

- **Athletic arena**

A 200 meter running track is available for jogging along with long-jump pit and shot-put, discus pitch. The athletic arena also has single-bar and double-bar fitment. Seating benches are placed along the boundary of Athletic arena. Solar lights are installed in athletic arena.

Facilities for Cultural Events

- **Open Theatre**

Apart from providing games and sports facilities to staff and students, the college is also instrumental in providing facilities for recreation. The college has a large '**Sanskrutik Sankul**' (Open Theater) having spectator capacity over 2000, equipped with changing room facility created to conduct for cultural activities of students.

- **AV Theatre**

The college has well equipped Audio Visual Theatre with spectator gallery and changing rooms for the performance of cultural activities and screening of cultural documentaries. It has the capacity of over 250 spectator.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 25

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 38.38

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
66.35	80.53	114.33	170.8	157.77

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college has a central library having adequate collection of Reference books, Textbooks, Journals, Magazines, Newspapers, e-Books and Periodicals. The reading room is well furnished and accommodates about 50 students at a time and provides conducive environment for study. The visitor record is maintained for students and faculty members. New arrivals of books and journals are displayed on rack. The library is under surveillance of CCTV cameras and is fully automated.

Following facilities are available in the library:

OPAC:

- The library has prepared the database of its own collection with the help of easy-lib software. It is

fully computerized with bar code-based issue return process, Online Public Access Catalogue (OPAC) facility is available in the central library, which is used by the students and faculty members for the search of books by title, author, subject name etc.

E-Resources:

- The library is a member of N-List consortia of information library network (INFLIBNET). Under this consortium, library provides more than 3135000+ e-books and 6000+ e-journals to students and faculty members. Internet and reprography facility with computer system, CDs, DVDs, CD-ROM database, bar code scanner, printer and audio-visual unit are available in the library.

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easy Lib	Fully	2.0	2010-11
Lib Man	Fully	1.0	2017-18

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The library has a collection of rare books, manuscripts, special reports and other knowledge resources for the benefit of students and staff members. The manuscripts and rare books are procured from the authentic government archeological resources and government press respectively. Some of the rare books are also donated by the eminent book readers and altruistic people having collection thereof. The details of this collection is as under:

- No. of Rare Books : 44
- No. of Manuscripts : 17
- No. of Special Reports : 10

The central library has many other Knowledge resources to benefit faculty members and students for their knowledge enhancement, research and exploring new things apart from the standard books with Subject related Text books, Reference books, Competitive examination books such as M.P.S.C, U.P.S.C ,S.S.C, Bank Recruitments , Railway and other Competitive examination. It has Encyclopedia, Handbook, Dictionary, Thesaurus, Biography, Annual Reports of affiliating university, International and National Journals and Magazines. The Central Library has taken initiative to enrich with e-resources like e-books, e-

journals related to subject and curriculum of the college which provides support to faculty members and students. Above all the central library has been enriched with some Ph.D. Thesis, M.Phil. Dissertations, P.G. Project Reports.

The collection of rare books, manuscripts, Ph.D. thesis, dissertation and special reports on the subjects having their remarkable impact on social, political, cultural, educational and environmental issues are made easily accessible to the budding researchers, authors and writers.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 3.33

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
4.43	6.32	2.77	2.11	1.00

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 14.07

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 167

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has introduced its first computer in 2001 at the time of establishment of Department of Computer Science. Initially there were 5 computers with P2 configuration. Since then the institution has steadily updated and introduced IT facilities in the campus. Today every department has been provided with computers, laptops of recent configuration, LCD Projectors, printers, scanners, modems, high speed Wi-Fi and internet facility.

- **Computer Science Department**

Presently the department has two UG and PG laboratories installed with 53 desktop, 1 Laptop with recent configuration, 10 Laser Pointers, 2 LCD Projectors, 2 Scanners, Pen drives and relevant software.

- **Language Laboratory**

In order to improve communication skills in English language, the college has established a well-equipped language lab with financial assistance from UGC New Delhi. The Language lab is equipped with 35 computers, 3 laptops, 2 printers, 1 Scanner, 2 LCD Projectors, Headphone and relevant software. It has a library with number of books on English literature

- **Digital Library**

The digital library of the college is equipped with computers software like OPAC, MOPAC easy library, libman etc. The library has also installed 32 inch LED TV for watching documentaries and education films via VCD on Internet. The library provided access to thousands of E-Journals through INFLIBNET and NDL which has proven beneficial to research scholars of the college. The college also has launched its own E - journals titled Vidya Bharati International Interdisciplinary Journals to catch to the need of young researchers (www.viirj.org.in). The Campus of the college is under surveillance of CCTV since 2012. CCTV facilities are also extended to ladies hostel. This has provided greater security to students.

- **Administrative Block**

The office of the institution is fully automated with computers of recent configuration software, hard discs, pen drives, Laser printers, copiers etc.

- **Digital Botanical Garden**

The botanical garden of the college was Q. R. Coded. Every plant in the garden has a Q. R. code, which when scanned provides detailed information of the plant.

- **Media Center**

Media Center of the college, recently, in response to UGC New Delhi, the college has produced a short film on Anti-Ragging by involving students and faculty members.

Media center is also instrumental in capturing lectures of faculty members. These lectures are presently uploaded on college-website. The college has organized International Conference on Recent Trends in Science and Technology in the month of March 2018. The media-center of the college has captured/recorded various lectures delivered by invited scientists across the globe.

Sr. No.	Facility	2014-15	2018-19
1	Total Computers	95	150
2	Network	Broadband Connection with LAN in Office, Laboratories & Library	Broadband Connection with LAN Office, Laboratories, Library Campus Wi-Fi Facility
3	Speed of Internet	4 mbps	50 mbps
4	Computer Laboratories	2	2

5	Language laboratory	1	1
6	ICT Enable Classrooms		22
7	Smart Boards	-	2
8	e-journals	-	By N-List 6000+
9	Number of books In Central Library	14540	18973
10	LCD Projectors	10	17
11	Botanical Garden	1	1 Assisted with QR Code

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio	
Response: 7.73	
File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)	
>=50 MBPS	
35-50 MBPS	
20-35 MBPS	
5-20 MBPS	
Response: >=50 MBPS	
File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)
Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 6.79

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
41.25	17.72	14.93	12.06	16.02

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has signed Annual Maintenance Contract (AMC) with various agencies to maintain

- Computers, Laptops, Network Administration
- Fire Extinguisher
- Generators
- Biometric Attendance machine
- Pest Control of Library, administrative office, laboratories
- Reprographic machines
- CCTV, EPABX System
- Transformer
- Air Conditioner

- Induction gas-stove
- Water Purifier
- Vehicle Maintenance
- Water Tank Cleaning
- Building Maintenance: Periodical structural audit is conducted by civil engineers to measure the strength of building columns
- Energy Audits: Energy audit is conducted the total consumption of existing transformers and electrical appliances like tubes, halogen, LED's etc.
- Furniture fixtures: Maintenance of furniture like benches, tables, cupboards, stools and other wear and tear material is done regularly. The scrap is disposed off.
- One staff member is assigned the duty of Building Supervisor.
- Building Maintenance Committee has been constituted. Peons and attendants having experience of maintenance are made members of this committee.
- Each departmental laboratory is having lab-assistant and lab-attendants for the proper maintenance of the laboratories.
- NSS Committee voluntarily undertakes the responsibility to supervise & maintain cleanliness in the campus.

Sr. No.	Name of Agency	Contact No.	E-mail ID
1	DICKSONS ENGINNERING CO. PVT. LTD.	9823324042	Dicksons.akola@dickson
2	Complete IT Solutions	9960476267	vikrantpawar5@rediffma
3	P. C. Point Computers and Hardware	9822232999	pcpoint@rediffmail.com
4	Kumar Systems	9370109071	kumarssystems78@gmail
5	Sharp Control equipments Pvt. Ltd.	8046036648	info@sharpcontrol.in
6	MAXX business systems	09345217349	max.ap@gmail.com
7	Kunal Sales	9921081418	kunalamravati@yahoo.in
8	Bedare Electronics Pvt. Ltd	0712-2560910	sales@benix.in
9	Revco instruments	9811152401, 9811206207	revcoinstruments@gmail
10	ANAND TOTURALS AND MARKETING	9823305558	anandgadhikar@rediffma

Self Study Report of SWATANTRYA SAINIK SHRI KANHAIYALALJI RAMCHANDRA INNANI
MAHAVIDYALAYA, KARANJA (LAD)

11	Om Enterprises	9371138314	omenterprises@gmail.com
12	Kamble Computer Services	9403051610	kamble.services@gmail.com

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

NVAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 73.37

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
955	772	746	757	608

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 3.93

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
41	41	41	42	39

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 2.84

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
47	20	24	23	35

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 6.65

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
82	62	56	84	62

File Description

Document

Details of the students benefited by VET

[View Document](#)

Any additional information

[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description

Document

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Any additional information

[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 10.22

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	26	27	42	54

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 20.34

5.2.2.1 Number of outgoing students progressing to higher education

Response: 72

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 16.22

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	07	04	03	05

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
47	20	24	23	35

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.				
Response: 14				
5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years				
2018-19	2017-18	2016-17	2015-16	2014-15
3	2	3	3	3

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	
Response:	
<p>The Students' council is formed in the college as per the norms of the affiliating University. It is made active to monitor and mentor the student centric activities for their overall development and making them aware of social, & National trends. It is instrumental in performing the activities for outreach programmes and on campus activities. The student council helps share ideas, interests and concerns with teachers and Principal. The student council is instrumental in organizing social outreach programmes, community projects, helping people in need. The student council collects students feedback on college infrastructure, teaching and learning programme, addition of new academic programme and convey its decision to Principal. The student council is also active in raising funds for natural calamities. It also sensitize students</p>	

about national issues of importance. The student council plays important role in organization of blood donation camps and also exercises their control on various cultural activities organized by the college.

Every year, after commencement of the academic session, Principal of the college constitutes Student's Council by nominating representatives as per the guidelines prescribed by the University.

There are 45 committees constituted by Principal and 2 Male and 2 Female students are given representation on each committee. In every year two meetings of every committee are conducted and the relevant programmes are planned to perform the activities. Good examples are set in every academic year by performing Innovative, Academic, Social and Awareness campaigns for neighboring community. In this way Students' Council and other committees are made active and effective.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 31.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
21	43	32	31	31

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

This college was established in 1983 as a single faculty college and presently recognized as one of the premiere educational institutes of central India. Presently it is imparting education to students of UG to PG and Ph.D. in Science, Commerce and Arts streams. Thousands of students have pursued their degrees and have been placed at important positions in public and private sectors. The college, in order to foster strong relationships between the alumni and students, has established 'Alumni Association'. The college has registered the Alumni Association with Charity Commissioner of Washim District in 2017 (registration no. – Washim /0000003 /2017). Every year, the college organizes two meetings of alumni associations during which various issues regarding organization of Students' Welfare Programmes, introduction of New Courses, Infrastructure Upgradation etc are discussed. The minutes of the meetings are entered in the proceedings. The feedback from alumini plays significant role in the development of the college and accordingly, based on their suggestions, the college has added programmes like PG courses in Chemistry, Botany, Physics, Commerce, Political Science; courses of Yashwantrao Chavhan Maharashtra open University Nasik.

The alumni of the college have generously contributed to the college during last five years; and deposited a sum of Rs 5 lakh in a separate account opened in the name Of Alumni Associations. (A/c. No. 1003014001839 IFSC- YESBOAUB003). Every year the chartered accountant performs audit of this account and issues an audited statement to the college. This fund is being utilized for organization of Conferences, Workshop, Seminars, Guest Lectures for granting Scholarships, Prizes, Medals and Financial Help to the needy students.

The alumni also extend their valuable guidance to the students in placements, competitive examinations etc. Alumni also share their real life experiences with the students to provide a glimpse of the ordeals of real life.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: ? 5 Lakhs

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 11

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	2	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision

To impart quality higher education to youth of rural area and make them self reliant.

Mission

To create a self-reliant center of Excellence in order to impart and inculcate the right values, attitudes, and skills.

Stressing quality consciousness to produce ideal citizen who can contribute to the nation building.

In pursuance of mission and goals of the institution, the leadership maintains a transparent and interactive environment. All the stakeholders are encouraged to participate and voice their views for effective decision and policy making. The interaction of Principal with staff and students is a regular practice which enables the managing body to take right decisions. Principal is an executive head of the college and monitors all the academic and administrative activities of the institute.

College Development Committee (CDC) is the executive authority which exercises general supervision and control on the affairs of the college. The C.D.C. comprises of 15 members headed by President of Vidya Bharti Shaikshanik Mandal Amravati, with a Principal as Member Secretary. The CDC is constituted as per the norms laid down by UGC. The staff council meeting is an important platform for formal interaction between Principal and faculty members. Staff Council holds regular meetings for planning mandated tasks of the various committees.

The departments and their committees form the basic level bodies for the smooth implementation of the staff council directives and implement specific curriculum transactions.

The college has a Grievance Redressal Cell constituted as per the norms to deal with grievances and students' association which deals with the issues related to welfare of students. They provide informal feedback. Interaction with students is a continuous process, where students and the teachers meet to discuss issues and seek feedback about various aspects of the college functioning.

The leadership of the college supports faculty endeavors in getting funding and sponsorship from different Government agencies and private organizations for organizing conferences, seminars, workshops and community initiatives. The C.D.C. also motivates teachers and students to undertake applied research and innovative projects. The college uses its alumni network and interacts with industries, government and non-government organizations for training students in career planning, internships and placements.

New infrastructure and equipment, renovation of laboratories, training of staff etc. have facilitated successful implementation of new courses in the college. Excellence is also promoted by honoring deserving students with awards and by providing scholarships to the needy and meritorious students. The Managing body, CDC and Staff work in complete unison with each other, in tune with the vision and mission of the college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Case Study

For all round development of the students in terms of self dependency and Employment College has key concerned, in this regard IQAC of the college has asked to organize 3 days Entrepreneurship Workshop for students. After a thorough discussion on the organization of the workshop, CDC has given its positive concern to head of the institution for organization of this 3 days workshop to be organized by MCED (Maharashtra Center for Entrepreneurship Development). B.Sc. III year students were selected for participation in this workshop. This workshop was organized on 21st to 23rd December 2017 in the college campus. In all 72 students participated in this workshop. Experts of this workshop have interacted with students and cleared their doubt regarding career and future planning.

The college encourages a culture of participative management by involving staff members in a number of administrative roles. The college promotes a culture of participative management as all college operations are managed by various committees constituted for academic and non-academic activities. The committees comprise of teachers, non-teaching staff and students. The college has created a decentralized structure for decision making where departmental committees interface their decisions with college committees of the staff council.

The Staff Council and IQAC are responsible for college time table, allocation of co-curricular work, purchases, organizing admission, looking after the welfare of students, preparing working guidelines for effective functioning of the college. Before the commencement of each academic session, various working committees are formed under the guidance of the Principal. These committees have freedom to formulate their plan and decide execution strategies. Activities and decisions of the committees are discussed in Staff Council meetings as required. The decision of Staff Council remains final and all the committees have to get their decisions justified from the council. The annual report of yearly activities is presented to the Staff council at the end of the session. As an example of participative management, the college in the month of

March 2018 has organized an International conference on “Recent trend in Science and Technology” so also a National Conference on Emerging Trends in Science and Technology on 1-2 February 2019 in collaboration with Vidya Bharati Mahavidyalaya, Amravati.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The quality policy of the college is in alignment with the parent University and the UGC. Many of the academic quality policies are framed by the Staff Council and IQAC and they are implemented through various committees of the Staff council which are monitored by the Principal. The college has regularly enhanced infrastructure and developed capacities for teaching and research of staff according to the changing academic needs and social environment.

Year wise Plan (Implemented).

2014-15	Academic audits every year, organization of workshop on significance of research work, Comm Course, Extension of Women hostel, Green audit of College campus every year. Organization of N in English, Social Science and Commerce, Organization of Marathi Teacher Association meeting YCMOU open university courses M.Sc. Mathematics, M.A. English, M.A. Marathi, Construction stadium
2015-16	Introduction of more short term courses, Organization of National Conference on Recent Trends in Biodiversity, organization of students seminar, organization of Workshop on Electronic Media Construction of Road in campus.
2016-17	Introduction of new PG courses, Construction of new PG block PG Labs, Construction of Construction of Principal office, Construction of Canteen, Construction of Guest room, Construct Purchase of New books, Renovation of Administrative block, Enrichment of Laboratories, Enri Museum, Purchase of more computers, Organization of Dr. Panjabrao Deshmukh Lecture on organization of National Conference on Biodiversity, Construction of new reading hall mandal. Academic audit, Production of Short Film on Anti-ragging. Installation of CCTV Camer Botanical Garden, organization of various workshop on Women empowerment, Cyber Crime, S Personality Development, Initiative of cleaning less drive, Organization of National Cor Organization of Campus placement camp, workshop on entrepreneurship.
2017-18	Organization of International Conference on Recent Trends in Science and Technology, Introd courses in Botany, Physics and Chemistry, Organization of workshop on Sport Management workshop for Non-teaching staff. Academic audit, MoUs with various institution and NGOs, New

	parking, organization of National Conference on Emerging Trends on Science and Technology, Pratibha Darpan, Display board, shoes rack, special summer camp, knowledge resource centre, rain Construction of new toilet for boys & girls, workshop on Google Classroom for staff.
2018-19	Organization of CDC meeting, Organization of workshop for Non-teaching staff to conduct g institute, Academic audit, Enrichment of ICT tools with smart board, Building colouration, purcha software,

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

SSSKR Innani Mahavidyalaya, Karanja (Lad) is a government-aided multi-faculty college run by Vidya Bharati Shaikshanik Mandal, Amravati. The apex governing body of the college is Vidya Bharati Executive Council; Amravati headed by its president. The executive council comprises of 13 members. The college has its own College Development Committee whose powers are defined by Maharashtra University-Act 96. The CDC comprises of 15 members. The members are selected as per the norms of the said act. Apart from these two apex governing bodies, the college has a Staff Council formed as per the regulation of the University. Principal is the chief executive head and administrator of the college who coordinates and controls all the activities of the college. Principal is also the ex-officio chairperson of the Staff Council which functions through various committees to carry out various functions of the college. The decisions related to academics like workload calculation, library purchases, time tables, maintenance of infrastructure, admissions etc. are taken by the Staff Council through its committees subject to provisions in ordinances of the Sant Gadge Baba Amravati University, Amravati. The teaching and non-teaching staff is given promotions as per the government rules as and when they are due. The college has established Grievance Redressal Cell as per the norms of university to tackle the grievances of students and staff.

IQAC Coordinator, Vice Principal, Heads of the Departments, Librarian, Office Superintendent report to the Principal and carry out all the functions of the college. The college has a well-defined organizational structure in the administration staff and laboratory staff. Hierarchy of the staff, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism are defined as per the rules of the University and approved staffing pattern of the UGC. Organogram of the college is attached.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Taking into consideration the importance of decentralization and participative management, the college has constituted several committees and cells for effectively running its administration. These committees exert their control over various academic, co-curricular, research, extension and sport activities. Time to time, these committees organize meetings to implement new activities and also consider the need of implementation of new courses which are relevant. The decisions of the meetings are conveyed to the Principal. The Principal, if needed, takes approval from Executive Committee of the College. These issues are also discussed in CDC meetings in the college and semester wise meeting and review successfully

implemented.

Building & Maintenance Committee is approved by the governing body with a senior teacher as its convener. This committee looks after requirements for new rooms, laboratories and upgrading the college facilities. The Executive Committee of Vidya Bharati Shaikshanik Mandal Amravati makes necessary arrangements for adding new academic infrastructure in the college.

Executive body of V.B.S.M. in the year 2018-2019 has approved an expenditure for the construction of P.G. block and central reading room and also given approval for the introduction of P.G. courses in Botany, Chemistry and Physics. Every committee maintains the proceeding of the resolution passed.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

As per the norms prescribed by the affiliating university, the following facilities are available to all permanent teaching and non-teaching staff.

- Medical reimbursement facility approved by Government of Maharashtra.
- Group insurance policy for all employees.
- Regular and emergency loan facility from Vidya Bharati Credit Cooperative Society.
- Leaves to teaching and non-teaching staff as per the guidelines of affiliating university.
- Financial assistance to the faculty members for presenting their research in national and international conferences.
- The college has provision for admissions to eligible wards of employees.
- Faculty appointed prior to 2004 is eligible for pension benefits on retirement. Faculty after 2004 are covered under new pension scheme, GPF, gratuity and leave encashment are availed by retiring faculty as per Government rules
- PF loans are sanctioned as per GOI rules.
- LTC facility as per GOI rules.
- Festival Advance facility is also available for non-teaching staff as per availability of funds.
- Yoga and Recreation facility for employees.
- Free health check-up camps for teaching and non-teaching staff members.
- Provides seed money for research projects.
- Life-time Achievement Awards for extra ordinary contribution of the staff members.
- “Seva Gaurav Sanman Puraskar” for teaching and non-teaching staff.

File Description	Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 10.32

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	16

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 4.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	7	5	1	6

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 2.79

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	0	0	1

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college is having effective performance appraisal for teachers and non-teaching staff.

The performance appraisal system of teaching staff is according to the guidelines of affiliating University. All teachers fill a prescribed comprehensive Self Assessment Pro forma (API) at the end of every academic session every year. Performance appraisal forms are duly filled by all teaching faculty members and performance appraisal system is executed.

For non-teaching, a structured format is provided by college and every non-teaching staff member submits to Principal.

The teachers maintain records of teaching, examination work, college work, research and project work to calculate API scores. For non-teaching staff, Annual Performance Assessment Report (APAR) is maintained for every employee. Every year individual employees and their concerned heads fill the Annual Performance Assessment Report (APAR).

Following Teaching members of Staff and Non-teaching Staff are placed in a higher grade due to such efficient Mechanism.

- | | |
|-----------------------|---|
| • Shri K. S. Khokad | Placed from AGP 2100 to AGP 2550 on 01/10/2014. |
| • Shri V. M. Mudhane | Placed from AGP 8000 to AGP 9000 on 8/10/2015. |
| • Ku. S. D. Wanjalkar | Placed from AGP 8000 to AGP 9000 on 07/04/2018. |
| • Shri A. M. Wankhade | Placed from AGP 8000 to AGP 9000 on 12/04/2018. |
| • Shri. N. G. Jadhao | Placed from AGP 7000 to AGP 8000 on 13/12/2019. |

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institute has internal and external audit mechanism. The internal audit of the college was done by auditor of Vidya Bharati Shaikshanik Mandal office Amravati. The college conducts regular internal and external financial audits as per the norms. The internal audit is done by Chartered Accountant Shri V. S. Jadhao and Associate Company, Amravati every year. The Chartered Accountant submits its report to the Chairman of Executive Council for planning and monitoring. The government assessment was done by Joint Director of Higher education, the senior auditor of Higher education and Auditor general Government of Maharashtra.

The financial audit of our institute was done during the last five years:

Sr. No.	Date of Audit	Types of Audit	Auditor
1	16/07/2019	Internal	Mr. V. S. Jadhao & Associates, M. No. 45400
2	30/07/2018	Internal	Mr. V. S. Jadhao & Associates, M. No. 45400
3	28/07/2017	Internal	Mr. V. S. Jadhao & Associates, M. No. 45400
4	24/07/2015	Internal	Mr. V. S. Jadhao & Associates, M. No. 45400

5	19/07/2014	Internal	Mr. V. S. Jadhao & Associates, M. No. 45400
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The financial assessment of the institute was done during the last five years:

Sr. No.	Date of Audit	Types of Audit	Auditor
1	19/06/2019 21/06/2019	toExternal	Joint Director Higher Education, Amravati
2	19/06/2019 21/06/2019	toExternal	Joint Director Higher Education, Amravati
3	19/06/2019 21/06/2019	toExternal	Joint Director Higher Education, Amravati
4	19/06/2019 21/06/2019	toExternal	Joint Director Higher Education, Amravati
5	19/06/2019 21/06/2019	toExternal	Joint Director Higher Education, Amravati

File Description	Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 123.47

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
7.00	21.76	.77	18.11	75.83

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college is affiliated to Sant Gadge Baba Amravati University Amravati and follows the strategies for mobilization of funds and optimal utilization of resources as directed by UGC. The college prepares an annual budget in consultation with all departments and CDC. The College received funds from admission fees, tuition fees, hostel fees received from girls hostel, salary grant, UGC Grants, Stakeholders, non-government organization, individuals, funds from annual membership of library, grant received from research projects, grant received for CPE status BSR, alumina contribution

The college received requirements from all departments latter on according to budgetary provision purchase committee works on budgetary plan. CDC and head of the institute in concern with management committee sanction the budget as per considering the financial resources. The utilization of funds on every aspect was monitored by Principal and CDC committee and management body for appropriate utilization

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC of the college was established in 2004 and since then striving hard for inculcating research attitude among the faculty members and the students. Throughout the year, it constantly reviews the academic progress and also monitors infrastructural developments and need for introduction of new relevant courses. As a part this endeavor, the IQAC has suggested the need of organization of International Conference on Recent Trends in Science and Technology, National Conference on Emerging Trends in Science and introduction of Post Graduate Courses in Botany, Physics and Chemistry.

1. International Conference on “Recent Trends in Science and Technology” :

IQAC in its meeting held on 20.11.2017, in order to provide a boost to research culture among faculty members and the students of the college, suggested organization of International Conference on “Recent Trends in Science and Technology”. The college has proactively upheld the suggestion and organized the conference on 22nd & 23rd March 2018.

Accordingly request letters were sent to various eminent scientists across the globe. In response to our request Dr. Gerhard Kost (Germany), Dr. Bernard Paul (France), Dr. Pankaj Koinker (Japan) Dr. Kamel (Egypt) and Dr. Kim Yun Hae (Korea) accepted our invitation and agreed to come for the

conference as resource persons to grace the inaugural function by their august presence. Fortunately all of them have agreed to come for inaugural function. It is worth mentioned that this conference was inaugurated by first lady President of India and graced by Chairman UGC New Delhi. About 916 delegates from different parts of the country have attended the conference and 813 delegates have published their research articles in the online proceeding of the conference in collaboration with Aayushi International Interdisciplinary Research Journal, CAIRJ, ISSN No 2349-638x. About 200 participants have presented their research work during technical sessions of the conference. This conference has boosted the confidence of the faculty members and budding researchers by the presence of scientists from 11 countries of the world.

The organization of this conference is a jewel in the crown of the college and its magnificent success can be attributed to the activity of the IQAC of the college.

2. Green Audit:

The IQAC of the college is concerned about the beautification of the campus and always tries to reduce the Carbon Foot Print in the college by tree plantation, installation of solar street lamps and solar water heater plant. IQAC has also suggested implementation of **No Vehicle Day** on every working Saturday. IQAC in its meeting held on 14.12.2018 (Resolution No. 4) has suggested to conduct a Green Audit of the campus. The college administration in response to this suggestion invited the GRI Expert (Sustainability) and get the campus audited and completed the green audit (Certified Energy Auditor – EA4416), This activity can also be attributed to environment concern of IQAC.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC.

1. Introduction of new P.G. courses

The IQAC of the college continuously reviews teaching and learning outcomes at periodic intervals. It collects feedbacks from the student's alumni, parents on the improvement of college infrastructure, necessity of new courses to be introduced. Taking into consideration, the need of introductions of post graduate courses in science i.e. Chemistry, Botany and Physics, IQAC was suggested to introduce these courses. The administration of the college gave utmost importance to this suggestion and sent proposals for introduction of these courses to affiliating university. The Government of Maharashtra and Sant Gadge Baba Amravati University gave approvals to this proposal and the college has started Post

Graduate programmes in the subject Botany, Chemistry and Physics from the academic session 2018-2019.

2. Academic Audit:

In order to take reviews on learning outcomes, the IQAC has proposed the administration of the college to conduct Academic Audit form 2016-2017. For this, a committee was constituted which included expert faculty members of the college and experts from external resources. The college has invited a noted Educationist from Pune and Principal, Brijlal Biyani Science College, Amravati as external experts. The committee visited all the teaching departments and reviewed the progress made by each department in terms of teaching learning evaluation and research. It has also brought into curriculum studying, the innovation initiated by the faculty members in teaching, learning and evaluation. After the audit report the committee submitted a detail report to IQAC which was then discussed in subsequent meetings of the IQAC. On the basis of issues discussed in view of formulating the norms for academic audit of the college and its futuristic impact on the stakeholders, IQAC planned a policy document to make teaching learning and evaluation process more comprehensive and effective.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 6.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	8	7	3	7

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**

3.Participation in NIRF

4.ISO Certification

5.NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives

Sr. No.	Recommendations by NAAC for quality enhancement during the last cycle.	Address by the Institution
1	More professional and job oriented courses may be introduced	The college has introduced 49 skill and vocational short term certificate courses and two B.Voc courses in Yoga and Green House Technology in order to make the students self reliant and ready for placement in public and private sector enterprises.
2	On Campus Placement camps may be organized for final year students.	The MoU is signed between the Institution and Orange City Education and Training Society to enhance training and placement activity. The institution is regularly organizing placement camps in collaboration with Parent institute. This initiative bore fruit as a number of students participated in placement interviews and finally got placements in private companies

3	More facility for Indoor games may be provided.	The college has constructed a speciou Stadium with wooden Badminton, Table Tenn and Gymnasium. Apart from this indoc facilities the college has also develops a well Yoga and Meditation Centre.
4	Personality Development activities to be given adequate thrust	The college has organized 16 works personality development and communication English in the last five years. To provide thrust to develop the students personality a competent, enterprising and responsible ci college has taken several initiatives by o workshops thereof.
5	Reading room facility to be expanded	The college has setup a special reading collaboration with the affiliating universit separate reading sections for researchers resources.
6	IQAC may further be systematized and strengthened in the light of NAAC core values.	<p>The IQAC works according to the core v NAAC to cater the needs of quality education institution to improve the quality of education regard it organized 07 National confere International Conference and 32 workshops started 49 short term certificate courses to soft skills, ethical values, professional an awareness among the stakeholder.</p> <p>Apart from these, the IQAC has taken the quality initiatives during the last five years:</p> <ul style="list-style-type: none"> • Construction of Second Floor of the m building and entrance gate. • Construction of internal roads • Introduction of new P.G. Courses (M.S Chemistry, M.Sc. Botany, M.Sc. Physic • Increase in Computer Systems and ICT • Launching of Vidya Bharati Internatio Interdisciplinary Research Journal (VI which is now included UGC-CARE LI • International Conference on Recent Tr Science and Technology (ICRTST-20 • Well Equipped Seminar Hall. • Campus Wi-Fi Facility. • State-of-the-art new P.G. Laboratories • Construction of Canteen • Guest House. • An Open Theatre • Sahitya Kala Mandal • CCTV Surveillance • College Incubation Centre

		<ul style="list-style-type: none"> • ISO certification. • Construction of New Administrative B Principal's Cabin. • Construction of Yoga and Meditation C • Fire audit • Green Army in collaboration with fore department. • Green audit of the college campus. • Snake Bite Management and Reptile R Centre. • Solar Street Lights and Water Heater U • Ground and Roof Water Harvesting • Upgradation and automation of Library • Emphasis on Academic and Administ audit • Quarterly Magazine: Pratibha Darpan • Knowledge e-Resource Centre : Abyas • Reusable waste collection centre • Student Development Cell • A short film on Anti-ragging • Anti-ragging Committee • Women Empowerment and Grievance Redressal Cell • Sanitary Vending Machine with Incina • Potable Water Units • Parking Arena • Lush Green Campus 	
7	Establish linkage with academic institutions for improvement in teaching and learning.	The college has signed 34 MoUs with institutions and NGOs to boost teaching-learning and faculty exchange programs.	
8	Use of ICT teaching learning to be strengthened. All the teachers be more rigorously trained to become computer savvy.	The college has made every effort to promote computer based teaching/learning by introducing various programs and e-resources. The college has conducted workshops on Google Classroom, Moodle, Innovative ICT tools, VMedulife cloud based software development workshops and QR Code based botanical garden.	
9	Success-rate in competitive examinations may be increased through extra coaching	The college has signed MoU with Alchemy for the coaching of competitive examinations. Career Counseling and Placement Cell.	
10	Spoken English courses may be started to improve communication skills	The college makes the advancement in English laboratory by introducing new software programs. English Communication Skill and a short term course thereof.	
11	Alumni Association to be more functional, active, and contribute to the Alma mater.	The Alumna Association is registered with the Commissioner's office. It is more active in organizing academic and social activities and stakeholders by extending financial assistance.	

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 28

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
08	05	06	04	05

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

The college firmly believes on the natural and constitutional privileges of everyone and on the basis of the principle of equality, determinately strives to inculcate conducive, nurturing and fearless atmosphere in the campus. To integrate equal opportunities, the college has taken many gender equity initiatives.

1. Safety and Security:-

- To ensure the safety of the girl students, the college constitutes Women Empowerment, Family Counselling and Grievance Redressal Cells. These cells monitor the overall activities and issues related with gender equality.
- The college has introduced dress code, and provides identity cards to each one with necessary information in case of emergency situation. Furthermore, the female stakeholders have given important phone numbers to contact in emergent situation. The Police Station situated at the entrance gate of the college ensures security against unscrupulous social elements.

- Three security guards connected with the police department ensure internal security.
- The CCTV surveillance is installed at the important locations
- The Girls Hostel is fortified with the wall with the single entrance gate. No girl student is allowed to leave the hostel campus after 8.00 p.m. The entry gate is often closed the timely and properly guarded.
- The college is also concerned with the natural calamities and medical emergencies. Most of the student volunteers are trained to address such issues through disaster management camps. The First Aid Boxes have been provided to each department.
- The college has installed Fire Extinguisher System in the campus. The fire audit is done.
- A Complaint Box is installed to address the grievances of the stakeholders.
- Separate Gymnasiums for boys and girls students.
- The campus is covered with the strong wall and fences with two entrance gates. Nobody is allowed without I-card and proper security checks at the main entrance.

b) Counselling:- The college organizes programs on a regular basis in order to endorse human values such as gender equality, human rights, constitutional privileges, and highlights social evils like domestic violence, dowry , inferiority complex in collaboration with the various agencies. During the report period, 7 workshops have been organized in collaboration with the police department. Further, to prevent all types of harassments and anti-ragging activities, the college has constituted a cell and produced Anti Ragging Film as per the UGC guidelines. On the issue of transgender, the college initiates the process of counselling and in this regard banners have been displayed. The Family Counselling Centre monitors the family background of the girls. Besides, the educational discipline is strictly maintained without any compromise.

c) Common Room:- The college provides three separate common rooms and washrooms with the essential amenities including Sanitary Napkins Vending Machine and First Aid Box for girls. They are also facilitated with a spacious a rest room.

The result of the initiatives taken by the college regarding gender sensitivity is seen in the enrolment of near about 70 percent girl students averagely.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 1.02

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 511

7.1.3.2 Total annual power requirement (in KWH)

Response: 50098	
File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs	
Response: 47.63	
7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)	
Response: 2809	
7.1.4.2 Annual lighting power requirement (in KWH)	
Response: 5898	
File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

<p>7.1.5 Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management <p>Response:</p> <ul style="list-style-type: none"> • Solid Waste Management • Liquid Waste Management • E-waste Management <p>The college is very much concerned with all types of wastes with a motto to reduce, reuse and recycle. To address the issue, it has developed its own waste management mechanism to dispose off the waste. The Institution has also received an appreciation certificate from <i>Karanja Municipal</i> for its contribution to Waste Management and Clean Campus. The college conducts Green Audit and the issues raised regarding Waste Management are addressed. All the stakeholders are guided to generate less waste by conducting</p>
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various events in and outside the campus. The plastic use is also banned in the campus.

Solid Waste Management

- The College has a Vermi-compost Plant in the Botanical Garden. The organic waste is collected in a bed and with the help of earthworms transferred it into compost. The same is utilised for the garden.
- The waste within campus is collected in waste bins. Colour-coded bins have been used for different types of wastes. Green bins are used for wet-waste, yellow for dry and red for organic waste.
- The Canteen and Hostel wastes are also used for composting.
- The College has adopted the duplex printers which enable the complete usage of paper area.
- The used paper (Raddi) is also recycled for making bags and other useful items.
- The college encourages minimum use of paper correspondence through paperless communication using e-resources.
- The construction-waste is used for making water harvesting pits in the campus.

Liquid Waste Management

- The liquid wastes from lavatories and other sources are disposed in the soak pits.
- The chemical waste of from the laboratories is disposed properly for its eco-friendly degradation.
- The waste water from drinking units is used for watering the plants.

E-waste Management

As far as the issue of e-waste management is concerned, it may be stated that the college generates less amount of e-waste. Electronic waste which includes electronic boards appliances, computer hardware, software, Tube lights, CFL and LED bulbs etc is either stored in the scrap room for recycling and also disposed off through the authentic scrappers.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The college is situated in a drought-prone region that is infamous for water scarcity during the summer season. The college is well-conscious about the stern reality and has taken many initiatives regarding water harvesting and conservation. It organizes programs in collaboration with *Paani Foundation* and local communities to bring awareness about the judicious store and use of rain and ground water. The college is

actively involved with the *Paani Foundation Mission* in water shade management.

The college develops a rain water harvesting units in the campus by constructing soak pits. The roof water and ground water is collected by using pipes and savage lines to divert it into specially prepared pits. Some of them are located near the bore-wells for recharging and increasing water table. The ground water is also stored in *Shivkalin* water-storage system (a system introduced during the reign of *Chhatrapati Shivaji Maharaj*) and the same is used for the garden plants. The waste water from drinking units, hostel, canteen, laboratories and administrative block is regularly used for watering campus vegetation. The lush green campus also helps in enhancing the recharge of underground water table.

The college also sensitizes the students and the surrounding community regarding water literacy. During special campaigning programs in adopted villages, the volunteers organize awareness activities for villagers in general and farmers in particulars. The college takes initiative in plantation, preservation, a forestation and rejuvenation of water bodies by organizing essay competitions, quizzes, debates and elocution and awareness rallies.

The remarkable outcome of the water harvesting and related activities not only enriched water resources of the campus but also motivated the people to undertake similar measures to counter alarming issue of water crisis.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

- **Bicycles:** The bicycles are taken as the most economical and environmental friendly means of transportation. The college always promotes such pollution free transportation. Most of the students of our college are from the rural area and they prefer bicycles to reach the college and that way contribute a lot for maintaining pollution free campus.
- **Public Transport:** The College is situated in the rural area and most of the students come from the farming and labour community. This group of students gives more priority to the public transportation. The state government and affiliating university also took initiative in providing

financial assistance in the form of student concession for their transport. Most of the staff of our college is residing in the same residential area that gives them opportunity to use a vehicle on sharing basis. Such practices minimize the use of automobiles and thereby reduce the pollution level.

- **Pedestrian-Friendly Road:** The college is situated in the well planned locality where road conditions are pedestrian – friendly as compare to other parts of the town. The college also constructed good quality internal roads to make them more walkers friendly. This group of stakeholders in true sense contributes their mite and resource for maintaining environmental balance.

Plastic-Free Campus: Committed to reducing carbon neutrality and plastic pollution, the students are encouraged to minimize the use of plastic bags and non degradable polymer material for their day to day activities. It is pride to mention that the stakeholders reciprocate in a very positive way to the institute for this global cause.

Paperless Office: The office is well equipped with computers to maintain all types of records. Hard discs and Scholar Software Programme are used to maintain e-records. It also promotes electronic means of communication. The college has adopted the duplex printers to enable the complete usage of the paper areas.

Green Landscaping with tree and plants: Realising the significance of trees and plants in environmental balance, the college has taken many initiatives to cover the campus with green vegetation. 900 trees and a considerable number of plants covered the campus with natural grandeur. 1120 feet *Mehendi* fencing added unique beauty in the lush green campus of the college. In order to sustain the fascination of green campus, the college has taken initiative in forming Green Army unit in collaboration with forest department.

The overall efforts have helped us to maintain the balance between carbon emission and its absorption. The Green Audit is successfully conducted by the experts and awarded a certificate thereof with appreciation.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.2

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.27	1.33	0.07	0.85	0.63

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 67

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	21	12	09	11

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 66

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	14	15	10	12

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 122

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
17	35	26	22	22

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The College follows a mechanism to celebrate national festivals and birth and death anniversaries of the great Indian and international personalities by forming various committees to look after the matter. The celebration and observance is done with an aim to cultivate national integrity, social harmony, and universal values and develop the cultural sense among the stakeholders. The two national festivals- Independence Day and Republic Day- are celebrated with zeal and enthusiasm in a befitting manner. After the flag hosting, the Principal guides the gathering and appeals the students to imbibe universal and national values to lead humanity and nation on the path of progress and peace. The occasions also come with singing orchestra in which the students present the patriotic songs. Not only our students and staff but citizens from the town also attend the programs. We also invite our alumni who have joined military and paramilitary forces to inspire the students on the occasion.

Besides these two important ones, the college observes the Maharashtra Day, Constitutional Day, Science

Day, Teacher's Day, International Women Day, World Sparrow Day, International Yoga Day, NSS Day, *Ekta Diwas* etc to familiarise the students with the significance of the events. The National Unity Day is celebrated with rally. Dr.A.P.J.Abdul Kalam's birth anniversary is celebrated as *Wachan Prerna Diwas*. The Institute celebrates The International Women's Day at *Women Rehabilitation Centre, Murtizapur* (located at the distance of 30Km) with financial support to distressed women residing in the centre. The five International Yoga Days have been celebrated with great zeal and fervour.

Similarly, birth and death anniversaries of the great Indian and international personalities are also celebrated as the regular activities. The Institute also follows State Governments resolution to celebrate death and birth anniversaries of the regional renowned personalities. At the beginning of the academic session, the said committee prepares a date wise plan for such celebrations and observance. On these days, the said committee members make arrangement of celebration at the entrance gate of the college building. The Principal or other senior faculties perform traditional *poojan* of the images. The teaching, non-teaching staffs along with students offer floral tributes to the national heroes. On the occasion, the teaching members also guide the students to follow the path of the great heroes who have played a significant role to change the future of mankind. The students pay their homage throughout the day. We also organise lecture series to commemorate the great achievement of these personalities especially on the occasion of Teachers Day (Dr. Sarvepalli Radhakrishan Jayanti), Gandhi Jayanti, Savitribai Phule Jayanti, Swami Vivekanand Jayanti (Youth Day), Shivaji Maharaj Jayanti and Dr. B.R.Ambedkar Jayanti etc. On the occasion of the birth anniversary of Mahatma Gandhi, NSS Day and Sant Gadge, the NSS volunteers conduct cleanliness drives.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The e-governance practice helps the Institution in maintaining complete transparency its financial, academic, administrative and auxiliary functions. In its policy framing and decision making process, all the stakeholders including external experts are involved.

As far as the financial matter is concerned, the decisions have been taken with majority during the meeting of the various bodies. In its decision making process, the set hierarchy is respected. The financial budget is discussed during the Staff Council meeting on the basis of requirement of the departments, and forwarded to the College Development Committee. The CDC sanctions the budget on the basis of urgency and feasibility. The Purchase Committee handles the purchasing practices. Besides it, the Principal has been authorized to form various committees in this regard. The purchasing process always goes with quotations, concessions and comparative viability. The salary slips are made available for the employees. The financial audit is done by the authorized Chartered Accountant and made available for everyone. The financial transactions are done by the account payee or pay cheques.

The Academic and Administrative audits are done and analyzed in the Staff Council Meeting for further

suggestions and improvement. The office is fully automised. At the beginning of the session, various committees have been constituted to bring ease in working process with students' involvement. All types of students' related information are displayed and circulated. In case of difficulties the door of Principal's Cabin is always open for the stakeholders. The college also gets feedback of the students to address the areas of difficulties. The problems are also handled by the suggestion box in which everyone can go with his/her grievances. The college provides all necessary information to the students, citizens and print media through the proper channel such as RTI etc. The appointment process is done as per the Government rules. During the academic session, students' attendance audit is done to monitor the class room regularity. The parents' meetings are arranged to update them the attendance, academic progress and overall conduct of their wards. The innovation helps us to keep a special watch on those students who come to college but do not attend lectures.

The admission process begins with the display of the related information on the notice boards and also through circulating advertisement on the local broadcasting channel. Previously the admission process in B.A. and B.com programmes would be done on the basis of '*first come, first served*', but since last two sessions, it is going on the basis of merit. For B.Sc. programme the merit list is displayed. The admission process for PG programmes is done on the basis of '*first-come, first-served*'. While going with the mentioned process, the reservation policies are highly respected. All the departments display marks of the internal assignment on their notice boards before the submission. The grievances related to the same are sorted out at the appropriate.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice I

Title of the practice: Snake Bite Management and Rescue Operation

Goal: - In order to address the emergency needs of the surrounding community and to help them to maintain environmental balance, the college has taken an initiative to run Snake Rescue and Snake Bite Management programme under the expertise of Mr. Raja Gore. As the region is a habitat of various types of venomous and non-venomous snake species, snake bite disaster is common hazard. The ignorance in this regard, lack of proper time management, psychological fear, applying traditional methods and superstitions lead the victims towards death. Many victims lose their lives out of the mismanagement, lack of knowledge about the identification of the species and absence of proper treatment. To address the problem, the college has undertaken the program.

The programme is aimed at saving the lives of snake bite victims by providing the proper treatment and guidelines in collaboration with the Rural Hospital. By the snake rescue operation, we want to save the

lives of the snakes which encroach in the area of human habitat to maintain and support the eco-cycle of the region. The programme is aimed to convince the local community that snake-bite is an environmental, occupational and climatic hazard rather than the divine.

The Context:- The region is mostly dependable on farming for the livelihood. The farmers and farm-labour communities have to spend most of their time doing various activities in the field. Some have to spend day and night in the field. As the region is a habitat of many venomous and non-venomous snakes, the snake-bite incidents are common in the rural area. Most of the incidents result into deaths due to the mismanagement and lack of proper treatment. The thorough study of these cases has revealed the fact that most of the death incidents occur out of the ignorance, superstitions and improper handling of the situations. The Institution has taken the initiative using the expertise of Mr. Raja Gore to address the problem. Mr. Gore, who has spent his 29 years to study the nature of the snake species and their biting, venomous effect, psychology of the patients etc. guides the patients of the surrounding area and helps the rural hospital to identify the species of snake and systemic symptoms of snake-bite victims. In his career, he has saved the lives of the more than 1800 victims. He also arranges the slide shows in the rural area to bring awareness about the issue. In his study and on the basis of personal experience, he found that near about 70% snake-bites occur by the non-venomous snakes and 30% by the venomous. Out of the 30%, 15% are found dry-bites and remaining 15% occur with venom.

The Practice:- Mr. Raja Gore is well-known in the region as a '*Sarpa Abhyasak*' having expertise in snake-bite management. Under his expertise, the college runs the centre with the basic facilities. The college displayed all necessary information in the Snake-Bite Centre. The college also organised his slide shows in the vicinity to aware the locals in this regard in collaboration with the Zoology Department. He provides his service to the victims on their demands. He has been often called by the hospital staff, doctors and victims' relatives for help. To address the situation, he asks about the place where snake biting has taken place, the description of the snake if possible and the symptoms to examine the nature of biting. According to the climatic condition, he is asked for the time management. He suggests them to reach in the rural hospital within time limit and without wasting time in home remedies As he is well versed in toxic symptoms, he guides the doctors in context of treatment and use of antivenoms.

Evidence of Success:- The success of the program is seen in the fact that during his long career, he has succeeded in saving the lives of more than 1800 snake-bite victims. Only 4 cases have resulted into death under his supervision due to negligence on the part of the victims and their relatives. For his humanitarian work, he has been awarded and felicitated by the various organizations. His research papers on the topic are included in the syllabus. The medical practitioners have also recognized his expertise in this field and seek his help.

Problems Encountered and Resource Required:- Mostly problems occur out of the ignorance or superstitions on the part of the patients and relatives. It is very difficult to convince them to address the situation by proper medical treatment as they believe on traditional methods or remedies. It is also challenging to provide the medical facilities to the patients on time due to the lack of transporting means. Presently, the Government has taken the initiative to provide Ambulance 108 facility free of cost. Still, most of the rural people do not know how to get it. We are also trying to educate them about the initiative.

Best Practice II

Title of the practice: Voter Awareness Campaign

Goal: To strengthen democratic values, imbibe democratic culture and involve all the citizens to exercise the constitutional power, the college has taken an initiative to conduct EVM and VVPAT Training and Voter Registration and Awareness Campaign during the academic session 2018-19 in collaboration with the Karanja Tahshil Office. It is an attempt on our part to make our democracy more mature to find a way for the hopes and aspiration of the common people, ensure justice for everyone and to involve everyone in the decision making process.

The Context:- India is known all over the world for its successful implementation of Democratic Pattern of the government in the adversity of its regional, racial, cultural and communal diversity. As a part of this pattern, Indian Constitution has conferred voting power to the citizens to elect their representative to govern the nation. But in spite of the long journey of this system, the rural people are still not aware about the voting power and the Electronic Voting Process. The people from rural area, particularly the young generation, need more awareness to understand the significance of the voting power. Either they do not register their names in voting list or do not exercise their franchise vote during the various elections. Some, particularly the elder generation have got a phobia regarding EVM Machine. They don't understand how to exercise their voting through EVM Machine. Since the last Parliamentary Election, the Election Commission of India has introduced VVPAT Machine to ensure transparency in voting process. Hence, it is very significant to involve every citizen in election process through voting power.

The Practice:- During the session the Departments of Political Science and Library took initiatives to conduct EVM and VVPAT Training and Voter Registration and Awareness campaign in collaboration with the Tahshil Karyalaya. An Awareness programme was conducted in the Knowledge Resource Centre from 8th of March to 15th of the same, 2019. During the programme video clips prepared by the Election Commission were shown to the students. The Tahshil Office gave a practical demonstration of the working process of EVM and VVPAT Machines. The Returning Officer of the District, visited the Centre and praised the initiative taken by the college. During this campaign, the students were guided by SDO, Tahsildar, in this regard. Besides, a special programme was also conducted at Tuljapur and Zodga villages with the active involvement of our students and faculty members. The college has also taken initiative to register the new voters. In this process, total 294 new voters were registered in collaboration the local Election Office. The voter Awareness Rally was also conducted on 25 January, 2019 to sensitize the local community to involve in the election process. To contribute to the national responsibility, the college provided its infrastructure to the District Administration to conduct election training camps during the General Parliamentary Election 2019. All the regular teaching and non teaching staff involved in the process.

Evidence of Success:- The evidence of the success is seen in the response given by the students and the local administration. During the campaign, total 294 new voters were registered. Total 1139 students were involved in the initiative and benefitted by the campaign. The District Election Office took the note of our initiative and extended full cooperation with technical and administrative support. The success of the campaign can be seen in the visit of the District Returning Officer to the Centre. The involvement of the college in strengthening democratic pattern is also seen in the co activities conducted by the college. During the session, The District Level Youth parliament was conducted in aegis of the Ministry of Sports and Youth affairs, Government of India. Our five students participated in Youth parliament conducted in Pune. Our students, Miss Saniya Sheikh participated in Youth parliament at the national level to represent the state. The ABP Maza Marathi News Channel conducted a programme *Namo Verses Raga* in our college to involve our students in decision making process.

Problems Encountered and Resources Required:

The active involvement of our students and cooperative hands from the various agencies did not allow us to face any difficulty. Still to improve the result it is necessitated to involve more villages under this campaign.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The vision of the Institute has motivated us to create *self reliant centre of excellence and to lead the society forward by cultivating right values and goals by providing better infrastructure facilities for teaching, learning, research, sports, culture and community development through social outreach activities.*

Research Development:

The college has laid highest emphasis on promotion and development of research and cultivation of scientific temper by making it socially relevant, locally need-based having national importance and global significance. In view of achieving the above, the Institution has taken the initiatives as under:

- The state-of-the art laboratories recognized by the affiliating University for research.
- Library as Knowledge Resource Centre enriched with e-resources, research journals and reference books.
- Recognition of more faculty members as research supervisors.
- The Institution has started publishing e-Research Journal namely Vidya Bharati International Interdisciplinary Research Journal (VIIRJ). On the strength of its quality research publications, it has been included in Master Journal List by prestigious 'Web of Science' and hence also included in UGC Care List II. This effort has resulted in establishing a linkage of our researchers with the top-most Global Scientific fraternity.

Organization of National and International Conferences and Workshops: The Institution is always committed to provide a suitable platform to discuss various confronting issues. During the report period, one International, six National and two State level Conferences have been organized. The International Conference on **Recent Trends in Science and Technology** was inaugurated by the first Lady President of India and graced by the Chairman, UGC, New Delhi. The Conference got the universal response. The dare shown to organize such a mammoth international event at the small town was applauded by the dignitaries. The event was attended and participated by 1351 delegates from all across the globe. Besides this, more than 150 Workshops have been organized.

Institutional research is facilitated by:

Botanical Garden :

- Garden houses about 250 rare medicinal plants.
- QR Code assisted rare medicinal flora
- Sparrow nests
- Poly Net house
- Vermi-composting unit
- Water harvesting soak pit

History Museum :

- Exhibiting collection of old coins and arms
- Old Agricultural Implements
- Artifacts and handicrafts of archaeological significance
- Copper Plates engravings

Mahatma Gandhi Studies Centre

- Reference section with e-resources
- Reading room
- Research wing

Dr. B. R. Ambedkar Studies Centre

- Reference section with e-resources
- Reading room
- Research wing

College Incubation Centre :

- To incubate indigenous and local skills.
- Social and ethical values
- Personality development

Social Outreach:

The Institution, besides endeavoring to accomplish academic excellence, has also demonstrated its will and commitment to serve society by organizing activities focusing on societal needs as under:

- Water and soil Testing Camps have been organized regularly by the institute in the surrounding

villages to check and ascertain the potability of ground water and its sustainability for agricultural use.

- Workshops have been organized to sensitize farmers on taking appropriate steps to increase the fertility of farming land by preventing carbon depletion.
- A Snake Bite Management Centre has been set up in the college through which the expertise is provided to prevent the casualties resulting from the venomous snake bites.
- To curb menace of farmer suicide, the college organizes workshops for farmers.
- Adoption of tribal school 'Prashn chinha'.

Providing Infrastructure to Local Community:

Keeping the sense of the social responsibilities and moral obligation, the Institution helps the surrounding community by providing its infrastructure. As the Institute is situated in the official area, the local community and administration often seek the assistance to organize various events. The college provides its infrastructure to the Election Commission to conduct training camps, and Gymnasium, Athletic Arena and other sports facilities to the local community to conduct sports events.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

- 03 patents to its credit, and also applied for 10 more patents.
- The parent society is honored by the State Government for its immense contribution to educational and social development.
- Publication of Annual College Magazine and Quarterly issue of Pratibha Magazine.
- Reprographic Center
- Students Consumer Store
- Departmental Association.
- Marathi Shikshak Sahithya Parishad.
- Guest lectures by eminent.
- Lectures capture system.
- Media center.
- Dynamic college website.
- The Principal is honored with the Best Teacher Award by the State Government.
- Vidya Bharati Credit Co-operative Society.
- Study center in collaboration with University.
- Yashwantarao Chavhan Maharashtra Open University Center.
- Open Theatre to conduct cultural events.
- Outdoor Stadium
- Academic, Administrative, & Gender Audits.
- Basket Ball, Holly ball, Badminton and Kabbadi Courts with flood light facility.
- Vibrant Cultural Unit
- Astronomy club
- Vidya Bharati Incubation Center
- Competitive Examinations Guidance Cell
- Disaster Management.
- Sanitary Napkin Vending machine.
- Campus Wi-Fi enabled.
- Indoor stadium with wooden court.

Extension Initiatives:-

- Adoption of a school of tribal students called “Prashanchinha”.
- Financial support to Women’s Rehabilitation Center, Murtizapur.
- Workshop for the farmers.
- Gender survey
- Health and Agricultural Survey.
- Health Check Up and Veterinary Camps.
- Women’s Empowerment Workshops campaign.
- Voter Awareness and Registration.
- Cleanliness Drives under Swachha Bharat Abhiyan.
- Awareness against AIDS.
- Constitutional Awareness
- Water and Soil Testing Camps for farmers.

- Blood group and Hemoglobin (HB) Testing Camps.
- Social Enlightenment Sessions

Best Practices :-

- Use of ICT Tools and Resources in Teaching, Learning and Evaluation Processes.
- Voter's awareness campaign.
- Yoga Meditation
- Appreciation of the Achievers.
- Infrastructure for Community Development
- Coaching for Competitive Examinations.
- Dress Code for staff and students.
- Celebration of important days, birth and death anniversaries of national heroes.
- Police Mitra.
- Sahitya Kala Mandal

Concluding Remarks :

Since its inception in 1983, the college is striving hard to provide excellent education to the students of the area. Recently the college has added new PG programs in Botany, Chemistry, and Physics faculty members of the college are Ph.D. supervisors. The college has also added 56 skill-based Short-Term Certificate Courses and 7 Vocational Education Training Programs. Some faculty members of the college have launched an International Interdisciplinary Research Journal to promote research publications. This innovative endeavor has borne fruits and due to its quality publication it was included in the master journal list of prestigious web of science and also included in the UGC CARE list-II. This is a great achievement in itself for its faculty members and also a matter of pride for the college. In order to promote research, the college is pro active since its inception; it had by now organized of national, state level conferences and workshops and also organized an International Conference in Science and technology in March 2018, which was a jewel in crown. The college is also instrumental in organizing various social outreach programs in order to shoulder its social responsibilities. The college is aware of the importance of games and sports and also understands the fact that for proper education, sports facilities are crucial hence the college has developed excellent facilities for indoor and outdoor sports. The department of Botany has developed excellent Botanical Garden which includes about 250 important medicinal plants. The college has established a history museum for history lovers. . Every year the college organizes blood donation camp in which its students and staff members donate blood. The college is highly concerned about safety of the students and hence installed fire extinguishers, aqua-guard water filters. The fire audit and green audit is carried out every year .The combined efforts of students and staff of the college has enabled the college to achieve excellence in the field of education and as a result, UGC New Delhi has awarded status of CPE to the college. The NAAC has also awarded A grade to the college in its second accreditation cycle.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 59 Answer after DVV Verification: 52</p>																														
2.1.2	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1165</td> <td>1084</td> <td>1036</td> <td>996</td> <td>993</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1166</td> <td>1084</td> <td>1036</td> <td>996</td> <td>993</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1165	1084	1036	996	993	2018-19	2017-18	2016-17	2015-16	2014-15	1166	1084	1036	996	993	2018-19	2017-18	2016-17	2015-16	2014-15					
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2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>753</td> <td>714</td> <td>714</td> <td>701</td> <td>690</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>365</td> <td>291</td> <td>263</td> <td>281</td> <td>274</td> </tr> </tbody> </table> <p>Remark : Revised considering the no. of students admitted from the reserved categories only.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	753	714	714	701	690	2018-19	2017-18	2016-17	2015-16	2014-15	365	291	263	281	274										
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2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>20</td> <td>18</td> <td>18</td> <td>17</td> <td>14</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>19</td> <td>18</td> <td>18</td> <td>17</td> <td>14</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	20	18	18	17	14	2018-19	2017-18	2016-17	2015-16	2014-15	19	18	18	17	14
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2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>09</td> <td>04</td> <td>02</td> <td>02</td> <td>01</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>02</td> <td>01</td> <td>00</td> <td>01</td> <td>01</td> </tr> </table> <p>Remark : Considered only awards</p>	2018-19	2017-18	2016-17	2015-16	2014-15	09	04	02	02	01	2018-19	2017-18	2016-17	2015-16	2014-15	02	01	00	01	01
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3.4.2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>07</td> <td>33</td> <td>06</td> <td>03</td> <td>01</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : Appreciation, participation, thank you are not considered as awards</p>	2018-19	2017-18	2016-17	2015-16	2014-15	07	33	06	03	01	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
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0	0	0	0	0																	

4.1.4	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6.20</td> <td>105.89</td> <td>35.17</td> <td>10.37</td> <td>157.82</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>66.35</td> <td>80.53</td> <td>114.33</td> <td>170.8</td> <td>157.77</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	6.20	105.89	35.17	10.37	157.82	2018-19	2017-18	2016-17	2015-16	2014-15	66.35	80.53	114.33	170.8	157.77
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2018-19	2017-18	2016-17	2015-16	2014-15																	
66.35	80.53	114.33	170.8	157.77																	
4.2.4	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4.43</td> <td>6.32</td> <td>2.77</td> <td>2.11</td> <td>1.00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4.43</td> <td>6.32</td> <td>2.77</td> <td>2.11</td> <td>1.00</td> </tr> </tbody> </table> <p>Remark : Accepted the first claimed by HEI, including e-journals</p>	2018-19	2017-18	2016-17	2015-16	2014-15	4.43	6.32	2.77	2.11	1.00	2018-19	2017-18	2016-17	2015-16	2014-15	4.43	6.32	2.77	2.11	1.00
2018-19	2017-18	2016-17	2015-16	2014-15																	
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2018-19	2017-18	2016-17	2015-16	2014-15																	
4.43	6.32	2.77	2.11	1.00																	
4.2.5	<p>Availability of remote access to e-resources of the library</p> <p>Answer before DVV Verification : Yes</p> <p>Answer After DVV Verification: No</p> <p>Remark : neither screenshot nor landing page or remote access of e-resources</p>																				
4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>41.25</td> <td>17.21</td> <td>14.93</td> <td>12.06</td> <td>16.02</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	41.25	17.21	14.93	12.06	16.02										
2018-19	2017-18	2016-17	2015-16	2014-15																	
41.25	17.21	14.93	12.06	16.02																	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
41.25	17.72	14.93	12.06	16.02

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
955	772	746	757	608

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
955	772	746	757	608

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	2	2	2

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	53

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	16

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	7	5	1	6

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	7	5	1	6

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7.00	54.01	0	15.00	75.83

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
7.00	21.76	.77	18.11	75.83

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : A. 7 and more of the above

Answer After DVV Verification: D. At least 2 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1160</td> <td>1070</td> <td>1020</td> <td>980</td> <td>981</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1160</td> <td>1070</td> <td>1020</td> <td>980</td> <td>981</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1160	1070	1020	980	981	2018-19	2017-18	2016-17	2015-16	2014-15	1160	1070	1020	980	981
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1160	1070	1020	980	981																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
1160	1070	1020	980	981																	
1.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>753</td> <td>714</td> <td>714</td> <td>701</td> <td>690</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>659</td> <td>588</td> <td>572</td> <td>701</td> <td>586</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	753	714	714	701	690	2018-19	2017-18	2016-17	2015-16	2014-15	659	588	572	701	586
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753	714	714	701	690																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
659	588	572	701	586																	
1.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>354</td> <td>330</td> <td>319</td> <td>280</td> <td>290</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>354</td> <td>330</td> <td>319</td> <td>280</td> <td>290</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	354	330	319	280	290	2018-19	2017-18	2016-17	2015-16	2014-15	354	330	319	280	290
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