



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SWATANTRYA SAINIK SHRI KANHAIYALALJI RAMCHANDRA INNANI MAHAVIDYALAYA, KARANJA (LAD)
• Name of the Head of the institution	Dr. Datta Rajeshwar Halwe
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07256222148
• Mobile no	9370696915
• Registered e-mail	ssskrimv@gmail.com
• Alternate e-mail	drdattavidya25@gmail.com
• Address	Opposite Railway Station, Murtizapur Road
• City/Town	KARANJA LAD
• State/UT	Maharashtra
• Pin Code	444105
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr. Rajivkumar A. Gulhane				
• Phone No.	07256223290				
• Alternate phone No.	07256222148				
• Mobile	9850033733				
• IQAC e-mail address	ngjadhao7777@gmail.com				
• Alternate Email address	inglepratik1@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ssskrimv.org.in/pages/AQAR.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ssskrimv.org.in/pdf/Academic_Calendar_2020_21_and_2021_22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.28	2021	23/02/2021	22/02/2026
6.Date of Establishment of IQAC			17/02/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	CPE	UGC	2021-22	8 Lakh	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Preparation of academic plan		
Maintenance of quality as per NAAC Parameters		
Organization of seminars on NEP 2020		
Organization of state level Holley ball tournament		
Introduction of Short Term Certificate Courses and entering into MOU		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
Preparation of academic plan	The academic calendar was executed during the session				
Maintenance of quality as per NAAC Parameters	All the related activities were done in context to AQAR submission				
Organization of seminars on NEP 2020	One Seminar and one Webinar on NEP-2020 were organised				
Organization of state level Holley ball tournament	The state level Holley ball tournament was held from 25 to 27 February 2022.				
Introduction of Short Term Certificate Courses and entering into MOU	9 Short term courses were introduced and 3 MOUs were signed				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>15/06/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee	15/06/2022
Name	Date of meeting(s)				
College Development Committee	15/06/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022</td> <td>07/02/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2022	07/02/2022
Year	Date of Submission				
2022	07/02/2022				

Extended Profile

1. Programme

1.1

63

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1381

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1143

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 509

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 21

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 38

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	63
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1381
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1143
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	509
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	21
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	38
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	25
Total number of Classrooms and Seminar halls	
4.2	56.60
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	153
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliating institution, the college is abided to follow the academic calendar of the affiliating University for curricula delivery. To ensure the effective delivery of curriculum, the college has developed its own mechanism to monitor the overall process. Following the University calendar, the college prepares its own calendar and the same is circulated and uploaded on the website. The calendar incorporates all the yearly activities to be undertaken. At the begging of the session, staff council meeting is conducted to discuss the implementation of the perspective plan and all the faculty members are instructed to follow the calendar in teaching, learning and evaluation process. Thereafter, the central time table is prepared and circulated among the departments. The time table is communicated to the students through proper channel. Besides, each department prepares its own plan for organization of the various academic activities. The teachers are asked to submit the progress report of the same to the IQAC. Similarly, the students are also instructed to come with

the grievances through the complaint box suggestions and feedback. The perspective plan of the session is reviewed retrospectively at the end of the session and the yearly report is submitted to the IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ssskrimv.org.in/pages/proceedings.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC is responsible to preparedness and implementation of the academic calendar for delivering curricula and organizing related activities. During the staff council meeting, the progress of academic activities is reviewed. To ensure the adherence to the calendar, the daily curricula delivery is noted in the academic dairy and gets signed by the heads daily and by the principal at the end of every month. The teachers are instructed to engage the extra-classes if the delivery is affected by the leaves. Each department conducts the unit tests, seminar, group discussion, field project, field visit, viva-voce, internal assessment and terminal examination as per the scheduled prescribed in the calendar. The department conducts internal meeting to monitor the curricula delivery and internal evaluation to ensure adherence to calendar. The theory and practical periods are conducted as per the timetable. At the beginning of the session, bridge course is conducted as per the calendar and subject knowledge tests are conducted to find the slow learner. Remedial coaching is given to slow learners. A review on courses completion is taken by the principal during staff meeting. The formations of forums, organization of academic talks are done as per the schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ssskrimv.org.in/pdf/Academic_Calendar_2020_21_and_2021_22.pdf https://www.ssskrimv.org.in/pdf/Academic_Calendar_2020_21_and_2021_22.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

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File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

594

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is conscious about the cross cutting issues such as gender discrimination, environment and sustainability, human values and professional ethics. It runs many courses that are related with holistic development of the students such as English and Marathi Literatures, Home Economics, Sociology, Cooperation, Political Science, Environment etc. The university regularly updates its curriculum by integrating and updating these issues. Besides, the college also runs its own certificates courses to inculcate human values and environmental consciousness among the students. Through the Gandhain and Ambedkar Studies centers, Indian and professional ethics are promoted. The curricula prescribed for the courses in humanities contain many chapters related with the religious, social, cultural background of the nation.

Not only we promote these issues through curriculum enrichment but organize many activities such as gender equity, plantation, health check up and blood donation camps, water conservation, AIDs Awareness Rally, Dahihandi, celebration of anniversaries of the great personalities to inculcate such values among the students. The ragging is strictly prohibited. The college has adopted a

tribal school by providing financial and educational aids. To inculcate the value of secularism, the college organizes Unity Day, Kaumi Ekta Week, cultural activities having the message of unity in diversity etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

114

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://www.ssskrimv.org.in/pdf/Feedback%20Analysis%20Students.pdf https://www.ssskrimv.org.in/pdf/Feedback%20Analysis%20Teachers.pdf https://www.ssskrimv.org.in/pdf/Feedback%20Analysis%20Parents.pdf https://www.ssskrimv.org.in/pdf/Feedback%20Analysis%20Alumna.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ssskrimv.org.in/pdf/Feedback%20Analysis%20Students.pdf https://www.ssskrimv.org.in/pdf/Feedback%20Analysis%20Teachers.pdf https://www.ssskrimv.org.in/pdf/Feedback%20Analysis%20Parents.pdf https://www.ssskrimv.org.in/pdf/Feedback%20Analysis%20Alumna.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year

1381

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1143

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute identifies slow and advance learners, the earnest efforts are being made to improve the prospect of slow learners by continuously motivating and inspiring them. The Tutor Ward (Mentor -Mentee) system helps to lift up the slow learners. The institution offers following Special Programmes for slow and advance learners in order to improve their learning levels and skills:

Special Programmes for Slow learners

- Remedial Coaching and Counseling
- Mentor Scheme

- Study Material and Question Bank
- Book Bank Facility
- Brain Activity
- Short Term and Bridge Courses
- Group Discussions on Critical Topics
- Class Room Test and Extra Assignments

- Special Guidance from Experts

Special Programmes for Advance learners

- Book Bank Facility.
- Appreciation of Meritorious Students by Awarding Special Incentives
- Career Guidance
- Use of ICT for Encouragement
- Group Discussion and Seminars
- Projects and Assignments
- Academic Guidance Talks, Seminars and Workshops
- Participation in Various University and State Level Competitions
- Providing Guidance in Writing Research Papers
- Feedback on restructuring of curriculum
- Job Training for Placements

In fact, the institute makes earnest efforts to achieve over all development of the learners in order to make them globally competent.

File Description	Documents
Paste link for additional information	https://www.sgbau.ac.in/UniversityBulletin/0ACE%20bulletin%20May%202018%20(2).pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1381	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers use skill based methods such introducing, demonstrating, citing examples and exceptions, hypothesizing, reporting, conjecturing, conforming, contrasting, explaining, elaborating and concluding. The experimental learning develops highlighting or emphasizing, prompting to encode different entities as equivalent among learners and also provides models to emulate and opportunities for performance to the learners. The following Methods have been adopted.

Experimental Learning

- Skills Oriented Program
- Field Visits
- Industrial Visits
- Power Point Presentation and Videos
- Video Lectures Available on Internet
- Practical as Required

Participative Learning

- e-Learning
- Group Discussions
- Student Seminars
- Formation of Students' subject wise clubs/association
- Project Assignment
- Interaction with Alumni
- Reviewing of Subject Articles.
- Poster Presentation.
- Method of Attempting Questions in Examination.
- Field Visits and Educational Institute Visits.

Problem Solving Methods

- Home Assignments
- Projects
- Library
- MCQ on Google, Software for Online Tests
- Communication Skills Development
- Using Class Tests and Explaining Accordingly
- Question Answer Session.

However, Student centric methods are used for enhancing communication, skills of human relations, citizenship, leadership, and well-adjusted personality in learning experiences.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ssskrimv.org.in/pages/ict_enable.php#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT creates readiness in the learner for participating in the learning experience. ICT tools provide clarity, precision and accuracy of the information processed. It is used in the development, organization and summarizing phases of the topic. It brings world events to the classroom and helps in promoting inter-relationships and assessing learning outcomes. It is a very high supporting factor for the teaching learning process. The following ICT based Teaching-Learning Methods are adopted by the institute.

ICT based Teaching-Learning Methods:

Educational future depends upon what you do today. However, this saying fulfills the purpose of adopting Traditional Class Room Teaching Methods in order to make teaching learning methods more effective. The following methods are adopted to enhance quality education.

- MOOC -Massive Open Online Courses using edu.NEXT.
- Screening of motivational videos and films.
- Demonstration by using Audio, Video, Charts, and Models.
- Lecture Capture Methods.
- Creating Study Group to Share the Knowledge.
- Google Classroom
- QR Code
- Posting of Lectures Captured on YouTube

Classrooms are well equipped with ICT infrastructure mentioned as under:

- English Language Laboratory
- LCD Projector
- Wi-Fi Facility
- CCTV
- Air Conditioner
- Electric Podium

- Overhead Projectors
- Smart Board
- Subject Related Software

All the teachers use ICT tools while teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

573

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute follows the pattern of the University by preparing Academic Calendar in order to efficient and time bound conduction of Unit Tests, Seminars, Group Discussion, Home Assignments, and Projects. The calendar brings transparency in internal assessment and is robust in terms of frequency and mode for it is open to all and informs the same agenda to all. It helps students to prepare before the time of the event. It gives them sufficient time to study the given unit of the syllabus.

- In order to implement all academic, co-curricular and extra-curricular activities proposed during the session, an Academic Calendar is prepared and published in the college prospectus and also uploaded on the college website. It is strictly followed in terms of date, time, venues and schedule of internal assessment by the students and the staff members to avoid confusion.
- The events proposed in academic calendar are reviewed in the staff council meeting and the report thereof is placed before the CDC for information and necessary suggestions.
- The institute publishes the news of success stories in the newspapers which generalizes the informatics of the events organized as the stakeholders get glimpse of events organized and to provide suggestion for improvement.

File Description	Documents
Any additional information	View File
Link for additional information	https://sgbau.ac.in/pages/pdf/Extra-Ordinary%20Notification%20%20No.%2079%20of%202021.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students are communicated the process of the evaluation in advance. The time table is displayed on the notice board well in advance. The exams are conducted under the CCTV surveillances and an invigilator is appointed for a batch of 25 students. The college has formed Grievance Redressal Cell to solve examination related complaints of the students. The cell takes impartial initiatives for transparent justification on the grievances of the students. Each department carried out evaluation and declares results within time. The queries, if any, are invited for

discussion. The corrected answer sheet is shown to the concern student.

The complaints regarding the results, corrections in mark sheets and other examination related issues by University are handled by the Examination Centre. The decisions of affected students are taken so that they can re-appear the examination conducted at college levels. The issues related to University examination are forwarded to the University. They are even asked to apply for rechecking or demanding a photo copy of the assessed answer sheet.

The students and the faculty are continuously informed to maintain transparency in Examination related issues. The college maintains total transparent justice in the internal examination process or system.

File Description	Documents
Any additional information	View File
Link for additional information	https://sgbau.ac.in/Syllabus/syllabus.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes

- B. A. : Sense of Conduct, Life Skills, Human Values,
- B. Com.: Business Ability, Sense of Economics.
- B. Sc. : Environmental Consciousness, Soft Skills, Technical Skills, Scientific Aptitude
- M. A. : Sense of Civic Responsibility, Patriotism and Leadership qualities.
- M. Com. : E-Commerce, E-Banking.
- M. Sc.: Scientific Approach, Innovations, Research Aptitude
- Library: Knowledge Resource Center, Reading Ability, Research Aptitude..
- Physical Education: Physical Health, Gymnasium Disaster Management,

Course Outcomes

- English: Communication, Employability Skills, Comprehensive Power, Drafting Skills, Composition Power, Language Command

- Marathi: Communication Skills, Employability Skills, Cultural Attitude, Phonetics.
- Literature: Creative Thinking, Imagination Societal Ethics, Human Values, Research Aptitude
- Social Sciences : Social Outreach, Leaderships.
- Home Economics : Hotel Management, Physical Health
- Mathematics : Mathematical Ethics,
- Chemistry : Analytical Approach,
- Physics : Repair of Electrical Appliances
- Botany : Tree Conservation and Preservation.
- Zoology : Bio-diversity,
- Computer Science : E- Learning, Operating Computers, Research Ability, Technical Skills
- Commerce ; Global Knowledge, Professional Ethics.
- Political Science: Human Rights, Civilization, Leaderships.

Career Oriented Courses: Outcomes Outcomes

- Cosmetology: Soft Skills
- Fashion Designing: Soft Skills
- Communication Skills in English: Speaking Efficiency, Proficiency
- Taxation: Ethics of Tax.
- Clinical Laboratory Technology: Laboratory Techniques
- Vermiculture: Growth of Crops
- Web Designing and Office Automation: Web Designing and Office Automation

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssskrimv.org.in/pdf/Programme%20Outcomes%20New.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course objectives and course outcomes are mapped in reference with programme outcomes by applying direct and indirect methods. Direct method display performance of students in University examination and internal assessment. Indirect methods are feedback of

students, survey, news, alumni etc.

The home assignments encourage self-study. Most of the learners refer the text and reference books to explore the ideas and comprehend the given topic.

Conduction of Terminal Examinations, Unit Tests, Field Survey, Educational Tours, Excursions, Practical Work, Projects, Seminars etc. prove to be the useful tools for the continuous assessment of the COs and POs. The institute also attempts to attain the course outcomes and programme outcomes by organizing curricular, extra-curricular activities etc.

The learners are encouraged to be creative in Literature in the form of writing Articles, Poems and Essays etc. for the college Annual Magazine (Pratibha Darpan). The copies of the magazine are presented to the distinguished scholars, guests and visitors in order to assess the literary worth of the Articles; Poems and Essays written by the learners. It is also assessed through the conduction of UGC sponsored Career Oriented Courses. Alumni also helps to evaluate the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssskrimv.org.in/pdf/Prospectus_Karanja_2019-20.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

524

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.ssskrimv.org.in/pages/annual_reports.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ssskrimv.org.in/pdf/StudentSatisfactionSurvey%20pdf.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Adhering to its vision and keeping the pace with time, the college has taken every effort to create an ecosystem for innovation and research for creation and transfer of knowledge. The following initiatives have been undertaken for creation and transfer of knowledge:

- The college has set 16 laboratories including six University recognized.
- The Campus is covered with Wi-Fi facilities along with Broad Band.
- The History Museum.
- The ICT tools such as Software, Projectors, Digital Boards and Online Resources are used. The web facility of Google Classroom and Blogs are availed.
- Workshops on NEP 2020.
- UGC recognized Vidya Bharati Interdisciplinary International Research Journal.

- Publication of annual and Quarterly Magazines.
- The well functioning Career Counselling and Placement Cells.
- QR coded Botanical Garden.
- The Knowledge Resource Centre and E-Resources Corner.
- The Athletic Arena, Yoga Centre and Indoor Stadium.
- 09 skills and value added and 7 career oriented courses
- Constitution of various forums.
- Lecture Capturing.
- Organization Seminar Competition
- Entering into MoU for exchange of expertise.
- Promotion to research through the Gandhian and Dr. Ambedkar Studies Centers.
- The activities like Mentor-Mentee, Bridge Courses, Subject Tests, Group Discussion, Quizzes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssskrimv.org.in/pages/darpan_gallery.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.sqbau.ac.in/pdf/downloadpdf.aspx?ac=gnp&id=1345
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To inculcate social responsibilities and bring the holistic development of the students, the college has undertaken the

following extension activities:

- Workshops on Organic Farming
- Corona Worriers
- Health Check Up Camps
- Veterinary Camps
- Balsamsakar Shivirs
- Snake Bite Management and Reptile Rescue

- Gender Audit

- Cleanliness Drives and Rallies
- Street Plays against Open Defecation

- Plantations

- Farmer Guidance Camps
- Water and Soil Testing Camps

The special NSS camp provides ample opportunities to involve our students in constructive community-based activities in the form of sensitization for the sustainable development of the rural community.

Impact of sensitization:

Exposure to extension and outreach activities sensitizes the students towards social, environmental, political issues, and involvement installed social, national and human values in their personalities.

I. These activities have brought the students close to the reality to understand their responsibilities.

II. Most of the students come from the farming community. The college sensitizes the students regarding the organic farming issues.

IV. Number of the students have been appreciated by the local authority for their assistance during pandemic period. Swarali Kubetkar has been awarded as the best NSS volunteers by the University.

File Description	Documents
Paste link for additional information	https://www.ssskrimv.org.in/pages/video_gallery.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has state-of-the-art infrastructure and facilities in accordance with the need of the teaching and learning of existing courses and implementation of NEP 2020. It has set 16 laboratories including six University recognized centers for doctoral research and Interdisciplinary Laboratory. It has 22 ICT enabled class rooms and three seminar halls to carry out curricular and extra-curricular activities. The QR coded Botanical Garden and History Museum facilitate teaching and learning in Botany and History respectively. The Institute has set the well-furnished computer and Language Laboratories. The campus is covered with WI-FI facility. The Library is enriched to meet the requirement of the all stakeholders having e-library with the memberships of INFLIBNET and Study Centre with Easy-lib and OPAC facilities. A special Study Centre is set in collaboration with the University having a corner for competitive examinations. The Gandhian and Ambedkar Studies Centers are set to promote values added education. The college has a girl hostel with library and Internet facilities. The college has Network Resource Centre for accessing internet and reprography services. It has 150 computers connected with 50 Mbps bandwidth. All the departments are equipped with computers, LCD projectors, Smart Boards, Printers, scanner to carry out teaching learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssskrimv.org.in/pages/campus_facilities.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Committed to provide the class facilities in the rural area for the holistic development of the students, the college set the excellent facilities to conduct extra-curricular activities. To conduct annual cultural meet, the college has set an open auditorium that can accommodate all the stakeholders. Besides it, the college has two well furnished auditoriums to organize small scale activities. The college has set the well furnished indoor stadium with the facilities for badminton, Table tennis, carom and other indoor games and sports. It has set the well furnished badminton, volleyball, basketball, kabaddi and handball courts, running and long jump tracks, cricket pitch with net practice facilities. During the session, it has organized state level Holley ball tournament successfully, and commenced Soldier Helping Hand training programmes for aspiring students in collaboration with the alumni associated with Indian Army. The college has well aerated separate Health Centers for boys and girls with couch facility. Besides, the college has set an excellent Yoga Meditation centre and often organizes Yoga and Meditation classes for students and community. International Yoga Day, Balsamskar Shivir and Dhole Tasya training programmes are organized by availing these facilities. The local community also avails all these facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssskrimv.org.in/pages/sports_cultural_activity.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssskrimv.org.in/pages/ict_enabled.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.74

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library is enriched with adequate collection of Reference books, Textbooks, Journals, Magazines, Newspapers, e-Books and Periodicals along with the separate reading rooms for the students and staff. The Study Centre is set in collaboration with the University and the students preparing for the competitive examinations avail the facilities. The visitor record is maintained for students and faculty members. The library is under surveillance of CCTV cameras and is fully automated.

Following facilities are available in the library:

OPAC:

The college issuing Easy Lib 2.0 software and library is fully automated. It is fully computerized with bar code-based issue-return process. Online Public Access Catalogue (OPAC) facility is available in the central library for the stakeholders to search the books by title, author, subject name etc.

E-Resources:

The library is a member of N-List consortia of information library network (INFLIBNET). Under this consortium, library provides more than 3135000+ e-books and 6000+ e-journals to students and faculty members. Internet and reprography facility with computer system, bar code scanner, printer and audio-visual unit are available in the library.

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

Easy Lib

Fully

2.0

2010-11to onword

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.ssskrimv.org.in/pages/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.68

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college always promotes ICT use in its working process. Accordance to it, every department is well equipped with such tools with high speed Wi-Fi and internet facility. The computer department has two laboratories installed with 53 desktop, 1 Laptop with recent configuration, 5 Laser Printers, 2 LCD

Projectors, 2 Scanners and relevant software. The language laboratory is also well equipped with 35 computers, 3 laptops, 3 printers, 1 Scanner, 2 LCD Projectors and relevant software. The digital library is equipped with software like OPAC, MOPAC, easy library, libman to provide access to E-Journals through INFLIBNET and NDL. It has also launched its own E - journals to catch to the need of young researchers (www.viirj.org.in). The administrative block is fully automated with the computers of recent configuration, software, Laser printers, reprographic machines etc. The Botanical garden and Computer laboratories are Q. R. Coded. Presently, the college manages its all activities with 150 computers with Broadband Connection, LAN and Wi-Fi Facility, 17 LCD projectors, 2 Smart Boards. In the coming future, the college is planning to increase its present capacity to meet the requirement of the implementation of NEP 2020.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssskrimv.org.in/pages/ict_enable.php

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.99

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has signed Annual Maintenance Contract (AMC) with various agencies to maintain:

- Computers, Laptops, Network Administration
- Fire Extinguisher
- Generators
- Biometric Attendance machine
- Pest Control of Library, administrative office, laboratories
- Reprographic machines
- CCTV, EPABX System
- Transformer
- Air Conditioner
- Induction gas-stove
- Water Purifier
- Vehicle Maintenance
- Water Tank Cleaning
- ISO certification
- Green Audit
- Periodical structural audit is conducted by civil engineers
- Energy Audits:
- Furniture fixtures:
- Each departmental laboratory is having lab-attendants for the proper maintenance of the laboratories.
- NSS Committee voluntarily undertakes the responsibility to supervise & maintain cleanliness in the campus.

Sr. No.

Name of Agency

Contact No.

E-mail ID

1

DICKSONS ENGINNERING CO. PVT. LTD.

9823324042

Dicksons.akola@dicksonsgroup.com

2

Complete IT Solution

9960476267

vikrantpawar5@rediffmail.com

3

P. C. Point Computers and Hardware

9822232999

pcpoint@rediffmail.com

4

Kumar Systems

9370109071

kumarssystems78@gmail.com

5

Sharp Control equipments Pvt. Ltd.

8046036648

info@sharpcontrol.in

6

MAXX business systems

09345217349

max.ap@gmail.com

7

Kunal Sales

9921081418

kunalamravati@yahoo.in

8

Bedare Electronics Pvt. Ltd

0712-2560910

sales@benix.in

9

Revco instruments

9811152401, 9811206207

revcoinstruments@gmail.com

10

ANAND TOTURALS AND MARKETING

9823305558

anandgadhikar@rediffmail.com

11

Om Enterprises

9371138314

omenterprises@gmail.com

12

Kamble Computer Services

9403051610

kamble.services@gmail.com

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssskrimv.org.in/pages/campus_facilities.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1110

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

57

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.ssskrimv.org.in/#
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

317

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

317

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
<p>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p>	<p>View File</p>
<p>Upload any additional information</p>	<p>View File</p>
<p>Details of student grievances including sexual harassment and ragging cases</p>	<p>View File</p>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
<p>Self-attested list of students placed</p>	<p>View File</p>
<p>Upload any additional information</p>	<p>View File</p>
<p>Details of student placement during the year (Data Template)</p>	<p>View File</p>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has been maintaining highly developed and effective mechanisms to improve continuously the standard and the set traditions of its academic and administrative system. Students' Council aims to support in imparting quality and value based education to the learners. However, it always works in order to achieve all round development of the students and the society through IQAC, Alumni Association, Subject Associations, Literary Associations, Debate Clubs, and Various Bodies of the college.

The Students' Representative provides valuable informal feedback regarding curriculum, teaching learning and evaluation process to the Grievance Committee. The Council oversees the ready availability of teaching aids in class rooms such as chalk, duster, maps, and laser pointers.

The Council helps to co-ordinate the different activities and events and assists the teachers in making it a grand success. It also prepares news of the various programmes to publish in Newspapers. Indeed, the Council contributes to maintain a healthy communication among students and teachers regarding academic, co-curricular and extra-curricular activities of the college. It also ensures discipline in the college campus by encouraging students to observe the rules of the college, and instill environmental consciousness and work towards maintaining a green and clean campus.

File Description	Documents
Paste link for additional information	https://www.ssskrimv.org.in/pages/IQAC_Composition.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

87

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed Alumni Association having the registration no. Washim/000003/2017 under the Act,1860 (xxi OF 1860) under the supervision of Principal. The Association acts to organize various programmes for the students. It also helps to facilitate scholarship to the needy and academically eligible students. It forms sub-committees for the smooth working. It brings several proposals such as to render help and organize various programmes regarding awareness against superstitious practices in the region of Melghat.

The association also works to deal with Examination in order to bring reforms in term of efficient, time bound and transparent conduction of the examination. As far as the college internal

examination and assessment system is concerned, the association takes impartial initiatives for transparent justification on the grievances of the students. It calls meetings on the issues of the students.

It makes the student's aware of various extension programmes, such as College Magzines, Departmental Journals, Bolgs, Departmental and Wall Magazines and encourages them to contribute Research Papers, Articles, Essays, Poems, etc for the publication. Besides, it helps the teaching staff of the college to organize departmental Workshops, Seminars and Quiz. In fact, it works to achieve overall development of the students.

File Description	Documents
Paste link for additional information	https://www.ssskrimv.org.in/pages/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To impart quality higher education to youth of rural area and make them self reliant.

Mission

To create a self-reliant center of Excellence in order to impart and inculcate the right values, attitudes, and skills, and stressing quality consciousness to produce ideal citizen who can contribute to the nation building.

Accordance to the vision and mission, the leadership maintains a transparent and interactive environment. The stakeholders are encouraged to participate in decision making process. The principal monitors all the activities by regular interaction. The College Development Committee is the executive authority which exercises general supervision. During the staff council meeting, the review of all activities is done. The departments and the various committees are responsible for the smooth implementation of the directives.

The Grievance Redressal Cell deals with grievances of the stakeholders. The management and IQAC extend all types of support to the faculty members. The alumni network is utilized to make interaction with various agencies for training in context to placement. Excellence is also promoted by honoring students with awards and scholarships. The Managing body, CDC and Staff work in complete harmony with each other, in tune with the vision and mission of the college.

File Description	Documents
Paste link for additional information	https://www.ssskrimv.org.in/pages/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the holistic development of the students in terms of self dependency and employment, the College has some key concerns as it is situated in the backward region without industrial set up. In spite of the difficulties, the IQAC tries at the possible level to conduct placement camp and entrepreneurship Workshop for students. During the academic session, a Industrial Workshop was organized in collaboration with Mahatma Gandhi Rural Industrial Institute, Wardha, Khadi Gramoddhog Ayog, Nagpur, Akhil Bharatiya Sainik Seva Parishad and ex-soldiers Organization to sensitize the students and local community to adopt innovative techniques in farming sector and set their own small scale industries to bring economical development. Experts of this workshop have interacted with students and cleared their doubt regarding career and future planning.

The college encourages a culture of participative management by

involving staff in administrative activities. In this regard various committees had been formed. The college has created a decentralized structure for decision making where departmental committees interface their decisions with college committees of the staff council. All the members are involved in the working process of the college. The annual report of yearly activities is presented in the Staff council at the end of the session.

File Description	Documents
Paste link for additional information	https://www.ssskrimv.org.in/pdf/IQAC%20Proceedings.pdf https://www.ssskrimv.org.in/pdf/Staff%20Council%20Meeting%20Proceedings%20Final.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The policy of the college is in alignment with the affiliating University and the UGC. The college level policies are framed and implemented by the IQAC. The college has an adequate infrastructure according to the changing needs. During the IQAC and Staff Council Meetings held at the beginning of the session, a perspective plan was framed by IQACA. The perspective plan was thoroughly discussed during the staff council meeting and all the staff members were directed to implement the same during the session. The academic plan was prepared and circulated among the faculty members. The academic dairies were provided to the faculty members to note down the daily activities and signed regularly by the HoDs and monthly by the Principal. At the meetings held at the end of the session, the academic audit was done. Various forums were formed to conduct curricular, extra-curricular and extension activities.

All the heads of the departments and conveners of the various governing committees conducted the meetings at the level and the decisions taken during the discussion were documented in the form of proceedings. The IQAC collects all the documents for further action. The important documents were also uploaded on the college website.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sgbau.ac.in/pages/academic_calender.aspx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a government-aided institute runs by Vidya Bharati Shaikshanik Mandal, Amravati. The Executive Council of the society is the apex body headed by its president. Besides it, the college has formed the College Development Committee whose powers are defined by Maharashtra University-Act. The Staff Council is formed as per the regulation of the University. Principal is the chief executive head and ex-officio chairperson of the Staff Council who coordinates all the activities. The decisions related to workload, library purchases, time tables, maintenance of infrastructure, admissions etc. are taken by the Staff Council and IQAC through its committees subject to provisions in ordinances of the affiliating University. The teaching and nonteaching staff is given promotions as per the government rules. The college has established Grievance Redressal Cell as per the norms to tackle the grievances of students and staff. The IQAC Coordinator, Heads of the Departments, Librarian, Office Superintendent work under the Principal. The college has a well-defined organizational structure in the administration staff and laboratory staff. Hierarchy of the staff, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism are defined as per the rules of the University and approved staffing pattern of the UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the norms prescribed by the affiliating university, the following facilities are available to all permanent teaching and non- teaching staff. Medical reimbursement facility approved by Government of Maharashtra. Group insurance policy is taken for all employees. Regular and emergency loan facility is provided from the Cooperative Society. Leaves to teaching and non-teaching staff are sanctioned as per the norms. Financial assistance is given to the faculty members to promote the research activities. The college has provision for admissions to eligible wards of employees. Faculty appointed prior to 2005 is eligible for pension benefits on retirement. Faculty after 2005 are covered under new pension scheme, DCPS, gratuity, and leave encashment are availed by retiring faculty as per Government rules. PF loans are sanctioned as per GOI rules. Festival Advance facility is also available for non-teaching staff as per availability of funds. Yoga and Recreation facility is provided to the employees for their physical and mental well beings. Free health check-up camps are organized for the staff members. Life-time Achievement Awards is conferred to the staff members for extraordinary contribution.

File Description	Documents
Paste link for additional information	https://www.ssskrimv.org.in/pdf/Staff%20Council%20Meeting%20Proceedings%20Final.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is having effective performance appraisal for teachers and non-teaching staff. The performance appraisal system of teaching staff is according to the guidelines of affiliating University and the UGC. All teachers fill a prescribed

comprehensive Self Assessment Pro forma (API) at the end of every academic session. Performance appraisal forms are duly filled by all teaching faculty members and submitted to the IQAC for further action, and later on signed by the Principal with consent of the IQAC. The appraisal information is tallied accordance to the academic dairies and other supporting documents. For non-teaching, a structured format is provided by college and every non-teaching staff member submits to Principal. The teachers maintain records of teaching, examination work, college work, research and project work to calculate API scores. For non-teaching staff, Annual Performance Assessment Report (APAR) is maintained for every employee. Every year individual employees and their concerned heads fill the Annual Performance Assessment Report (APAR). During the session nobody was in due for the promotion in a higher grade.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has internal and external audit mechanism, and bound to execute it on time. The internal audit of the college was done by auditor of Vidya Bharati Shaikshanik Mandal office Amravati. The college conducted regular internal and external financial audits as per the norms. The internal audit is done by Chartered Accountant Shri V. S. Jadhao and Associate Company, Amravati. The Chartered Accountant has submitted the report to the Chairman of Executive Council for planning and monitoring.

The government assessment was done by the office of the Joint Director of Higher education, Amravati Region and the senior auditor of Higher education and Auditor General Government of Maharashtra at the end of the session.

The financial audit of our institute was done during financial year 2021-22:

Sr. No.

Date of Audit

Types of Audit

Auditor

1

06-07-2022

Internal

Mr. V. S. Jadhao & Associates, M. No. 45400

2

22-06-2022

External

Joint Director Higher Education, Amravati

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to Sant Gadge Baba Amravati University Amravati and follows the strategies for mobilization of funds and optimal utilization of resources as directed by UGC. The college prepares an annual budget in consultation with all departments and CDC .The College received funds from admission fees, tuition fees, hostel fees received from girls hostel, salary grant, UGC Grants, Stakeholders, nongovernment organization, individuals, funds from annul membership of library, grant received from research projects, grant received for CPE status BSR, alumina contribution

The college received requirements from all departments latter on according to budgetary provision purchase committee works on budgetary plan.CDC and head of the institute in concern with management committee sanction the budget as per considering the financial resources. The utilization of funds on every aspect was monitored by Principal and CDC committee and management body for appropriate utilization

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college was established in 2004 and since then striving hard to enhance the quality of teaching, learning and evaluation and promote the research attitude among the faculty members. Throughout the year, it constantly reviews the academic

progress and also monitors infrastructural developments and need for introduction of new relevant courses. As a part this endeavor, the IQAC has suggested the need of organization of Conference on NEP 2020 and Post NAAC Accreditation. The IQAC has taken initiatives to organize following activities:

1. National Seminar on NEP 2020: A Review
2. National Webinar on National Education Policy 2020 and Post NAAC Accreditation.
3. Preparation of the Academic Calendar and college Prospectus.
4. Organization of Summer Camp.
5. ISO Certification
6. Uploading college information on AISHE portal
7. Green Audit from external agency.
8. Observance of No Automobile Vehicle Day on every Saturday.
9. Promotion to ICT in working process of the institution.
10. Preparation of the AQAR
11. Organization of workshops, seminar and other extra-curricular activities.
12. Fire Audit
13. Annual Report
14. Publication of annual and Quarterly Magazines
15. Installation of the Solar Energy Plant.
16. Academic Audit

File Description	Documents
Paste link for additional information	https://www.ssskrimv.org.in/pages/audit_report.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute reviews its teaching learning process at the end of semester by conducting review meetings through IQAC. The IQAC is taken as the responsible body for the implementation of the academic calendar and organization of the co-curricular and extension activities. It monitors teaching, learning and evaluation process through the feedback. It collects feedbacks from the student's alumni, parents on the improvement of college infrastructure, necessity of new courses to be introduced. It also directs to the various departments to introduce short term and career oriented certificate courses. The administration of the college gave utmost importance to the suggestion issued by the IQAC.

In order to take reviews of learning outcomes, the IQAC proposed to the administration of the college to conduct Academic Audit of the year 2021-22. For this, a committee was constituted which included expert faculty members of the college and experts from external resources. The said audit was done and the report was submitted to the IQAC. The IQAC also conducted ICT tools verification by forming a committee in this regard along with the departmental stock verification. The IQAC also framed the policy documents to make teaching learning and evaluation process more comprehensive and effective.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college firmly believes on the natural and constitutional privileges on the basis of the principle of equality and determinately strives to inculcate nurturing atmosphere in the campus. During the session, the college has undertaken many initiatives to ensure gender equity. The college formed a Grievance Redressal and Women Empowerment Cells to address the issue of discrimination, ragging and complaints. The college has organized programs on a regular basis in order to endorse human values such as gender equality, human rights, constitutional privileges, and highlighted social evils like domestic violence, dowry in collaboration with the various agencies. During the session, the NSS Unity of our college organized Mahila Melawa at the adopted college to guide the local women on financial empowerment. To promote gender equity among the students, 03 workshops including one in collaboration with the police department on Cyber Crime and street play have been organized. Besides the birth anniversaries of Rajmata Jijau and Savitribai Phule have been celebrated as the women's empowerment days. The International Women Day is also celebrated to promote gender equity. The gender audit of the Karanja Town is conducted to sensitise the students about the disparity in birth rate of the

boys and girls.

File Description	Documents
Annual gender sensitization action plan	https://www.ssskrimv.org.in/pdf/7_1_1_Uploaded.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssskrimv.org.in/pdf/7_1_1_Report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

During the session, the green audit is conducted by the external agencies to address the areas of difficulties in context to waste management. Besides, the college has organized a workshop on Environmental Consciousness to ensure the responsibility. The plastic use is completely banned in the campus.

The Colour-coded bins have been used to collect different types of solid waste within the campus and the same are disposed and degraded in the Vermi-compost unit. The Canteen and Hostel wastes are also used for composting. The college encourages minimum use of paper by promoting e-resources. The waste paper is also recycled for making bags and other useful items. The construction-waste is used for making water harvesting pits.

The liquid wastes from lavatories and other sources are disposed

in the soak pits. The chemical waste from the laboratories is disposed properly for its eco-friendly degradation. The Chemistry lab uses mild chemicals for the practical purpose. The waste water from drinking units is used for gardening. The college does not generate biomedical and radioactive waste.

The college generates less amount of e-waste. Electronic waste is disposed off through the authentic scrapper. The outdated computers are used in electronic laboratory for demonstration.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution promotes constitutional and human values among all the stakeholders to inculcate the ideology of unity and cultural harmony. Sardar Patel and Rajiv Gandhi's birth anniversaries are observed as the Rashtriya Ekta and Sadbhavna Dins respectively. Mahatma Gandhi's Jaynti is celebrated by organizing programmes on communal harmony. The dress codes for the students and staff have been introduced to reduce the gap of economical disparity. The social enlightenment session was organized at the adopted village to spread the message of social harmony. Besides, the cultural programme is organized during the NSS camp to promote the ideology of unity. During the pandemic period, the NSS volunteers extended their services to society with the spirit of unity. The International Yoga Day is observed to promote the ancient India knowledge. During the residential camp, the students belonging to different community and social strata lived together and spread the message of unity. The flex and thoughts of the reformers and great thinkers are displayed in the campus to promote the greatest religion of humanity. Balsamskar Shivir was conducted to bring the students of all community together and inculcate human values. The college carries all its activities by respecting Marathi, Hindi and English languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution is committed to inculcate the constitutional values among its stakeholders to promote an environment of unity in diversity. During the academic session, the Constitutional Day was celebrated on 26th of November, 2021. The celebration came with the mass reading of the preamble and pledging to follow the fundamental obligation of the constitution. Thereafter, the students were guided regarding the structure of the Indian Constitution and the responsibility towards the constitutional values, rights, duties and responsibilities of citizens. The Political Science department displayed the flex of fundamental rights and obligations in the campus to sensitize the students and staff in this regard. Through the activities of the Dr. B. R. Ambedkar Studies Centre, the constitutional values are promoted. The continuous participation of the students in the Youth Parliament ensures the democratic values. Dr. B. R. Ambedkar's birth and death anniversaries are observed by organizing talks on the nature of Indian Constitution. The National voter day was celebrated on 25th of January to inculcate democratic values among the students. Besides it, the essay competition was conducted in collaboration with the voter registration department of Karanja Tahsil. Out faculty member is awarded Ph. D. on his research on the Right to Live.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ssskrimv.org.in/pdf/7_1_9_New.pdf
Any other relevant information	https://www.ssskrimv.org.in/pdf/IQAC%20Workshops.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College follows a mechanism to celebrate national and International commemorative day, festivals and birth and death anniversaries of the great personalities by forming various committees. At the beginning of the academic session, the said committees prepare a date wise plan for such celebrations and observance. The celebration and observance is done with an aim to cultivate national integrity, social harmony and universal values. The Independence Day and Republic Day are celebrated with enthusiasm in a befitting manner. After the flag hosting, the Principal guided the gathering to imbibe universal and national values to lead. Besides these, the college observed the Maharashtra, Constitutional, Science, Earth. Teacher's, International Women , World Sparrow, International Yoga, NSS , Ekta , Sadbhavana, Martyr Days to familiarize and sensitize the students with the significance of the events and glory of the nation. Dr.A.P.J.Abdul Kalam's birth anniversary was celebrated as Wachan Prerna Diwas. The Institute celebrated The International Women Day by organizing workshop. The International Yoga Days was celebrated with great zeal. Similarly, birth and death anniversaries of the great Indian and international personalities have been celebrated as the regular activities. The Institute also follows State Governments resolution to celebrate anniversaries of the regional renowned personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Organization of Bal Samskar Shivir

Objective of the Practice: Developing leadership qualities, instillation of values, fostering growth and bringing mental wellness and physical fitness.

Context: Due to the lock down and subsequent closing of the school badly affected the children. The attempt was made to bring them out of the impact.

The Practice: During the camp, Yoga and sports activities were conducted.

Evidence of Success: In total 109 children from all community and social and economical strata came together to nurture the spirit of unity.

Problems Encountered and Resources Required: Being regular activity, no problems encountered.

Best Practice 2

Title: Promotion to Organic Farming

Objective: Improving the soil health, promotion the usage of natural pesticide and composting an establishing ecological balance.

Context: The region is badly famous for farmers' suicide. The high

expenditure on modern farming is mostly responsible for the misbalance between expenditure and gain.

Practice: A workshop and field visits were conducted and guidance camp organized.

Evidence of Success: The evidence of the success is seen in the positive response from the farmers and students from their oral feedback.

Problems Encountered and Resources Required: Difficulty of seeking the expertise encountered and financial assistance required.

File Description	Documents
Best practices in the Institutional website	https://www.ssskrimv.org.in/pdf/Best%20Practices_compressed.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since its commencement, the institution has set the vision to create self reliant centre of excellence to lead the society onward by cultivating right values and the goals to provide better infrastructure facilities and tirelessly strives to fulfill the same.

It lays the emphasis on promotion of research. Accordance, it has set 16 laboratories including six Universities recognized. The Library is well furnished with the reading room, study centre and the e-corner. The campus is covered with WiFi along with broad band connectivity. The college also runs its prestigious research journal.

It updates its stakeholders with the ICT tools and facilitates curricula activities with QR coded Botanical Garden, History Museum, College Incubation Centre, Gandhian and Ambedkar Studies Centers along with ICT enabled class rooms.

It also demonstrates its commitment to serve society by organizing extension activities such as Health and Blood Check Up,

Veterinary, Soil and Water Testing, guidance for farmers, Voter registration, Plantation, Snake Bite Management etc. It helps the community and administration by providing its infrastructure and Volunteers.

The co-curricular activities such as gender equity, environmental consciousness, disaster management, road safety, cyber crimes, communal harmony, national integrity and celebration of the important days and anniversaries are conducted regularly.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Introduction of new skill based short term courses.
2. Preparedness for implementation of NEP 2020
3. Organisation of conference/ workshop on Sports Management.
4. Training programmes for teaching and non-teaching.
5. Enrichment of the Computer Laboratory and History Museum
6. Enrichment of the Botanical garden
7. Organisation of workshops, seminars and academic talks.
8. Organisation of sports tournaments in collaboration with the University and District Sports Office, Washim.
9. Installation of the solar panels.
10. Organisation of the programmes on cross cutting issues.