

DEPARTMENT OF ENGLISH

DEPARTMENTAL PROFILE

1. Faculty profile - adequacy and competency of faculty.

The department has three teachers. Two of them are full-time. One of them has registered his topic for Ph.D. in Sant Gadge Baba Amravati University while another is SET qualified. Both are actively involved in Minor Research Projects. Faculty member Mr. S.K.Thorat is invited as guest faculty to other institutions.

Sr. No.	Name of faculty	Qualification	Date of appointment	Present status	Experience
01	Mr. S.K.Thorat	M.A., M.Phil.	1 st July 1998	Assistant Professor	13 Years
02	Mr. N.G.Jadhao	M.A., SET	25 th Sept. 2007	Assistant Professor	04 Years
03	Mr. N.J.Shirke	M.A.	August 2011.	CHB	01 Years

While one is contributory teacher. However, the department is understaffed and will attempt to appoint new qualified full-time teachers soon.

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

The students are admitted 'first come first serve basis'. Most of the students admitted from economically weaker section. Some students are admitted from lower-middle class, upper-middle class and upper class. The students who are from English medium schools and having advanced proficiency in English, they are generally admitted to the courses like communication skills and English literature. While others who have intermediate proficiency, they are admitted to the courses of under graduation where their proficiency in English is improved with the help of compulsory English.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes.

The board of studies in English of the university prescribes new syllabus after every three years at under graduation level In English Literature and English compulsory. This change in syllabus was implemented from last year i.e. from the session 2010-11. in the same session, 70 marks for theory and 30 marks for Internal Assessment/Viva-voce were implemented for B.com and B.A. I, II & III. The faculty

always keeps abreast of the time and develops various methods of teaching by participating in National & International Seminars, Workshops and Conferences.

4. Trends in the success and drop out rates of students during the past two years.

The success rate of the students in the university examinations for last two years:

Sr.No.	Class	Subject	Year	Success rate	No. of distinction/I st division
01	B.Sc.I	English comp.	2009-10	86.11 %	I st division – 11
02	B.Sc.I	English comp.	2010-11	Sem I – 90.63% Sem II – 92.71%	Distinction – 05 I st division – 44 Distinction – 07 I st division – 54
03	B.Com. III	English comp.	2009-10	80.00%	I st division – 02
04	B.Com. III	English comp.	2010-11	89.66%	Distinction – 02 I st division – 18
05	B.A. III	English comp.	2009-10	49.18%	-
06	B.A. III	English comp.	2010-11	68.97%	I st division – 02
07	B.A. III	English lit.	2009-10	44.44%	-
08	B.A. III	English lit.	2010-11	86.97%	-

The drop out rate for B.Com. - III in English compulsory 4.30%

The drop out rate for B.A. - III in English compulsory 4.35%

5. Learning resources of the departments - library, computers, laboratories and other resources.

The department has a well-equipped departmental library having 280 books, 69 audio-visual CDs, VCDs, and DVDs. It also subscribed 2 National and 2 International journals. The department also has a well-equipped English Language Laboratory having a server and 10 computers. With the help of the software Tense Buster, the students of rural areas develop their proficiency in English. It equally helps them to improve their communicative skills and pronunciations in English. Besides, the department has LCD projector and DVD player.

6. Modern teaching methods practiced and use of ICT in teaching – learning.

The faculty evolved various modern methods of teaching such as student centered methods, use of audio-visual aids, encouraging them to participate in Quizzes, critical thinking etc. The students are also encouraged to think on the given topic in order to improve their communicative skills. They are sometimes shown English movies based on English dramas and novels. Besides, the guest lectures of eminent experts are arranged.

The students are made to practice how to make use of effective English with the help of English Language Laboratory. It also serves the purpose of improving their communication skills and pronunciations in English.

7. Participation of teachers in academic and personal counseling of students.

The faculty of the department always maintains a very good rapport with the students. The students seek benefit from the faculties in their campus placements. Number of students are placed at various companies with the help of guidance of faculty of the department and they are in touch with the faculty too. A student passed entrance examinations for the course of Mass communication on the basis of this developed proficiency in English by the faculty.

Apart from this the department engages remedial classes for the weaker learners and special coaching for competitive examinations for the advanced learners.

Besides, the faculty attempts to improve their proficiency in English by forming English Language Alliance and English Literary Association every year in the college.

Moreover, the faculty organizes various programs like seminars and excursion tours.

SEMINARS/WORKSHOPS & Excursion tours – Organized for students

1. **Collegiate seminar** for the students organized on **Communication skills** on 4th February 2008.
2. A visit to English Language Laboratory of Shankarlal Khandelwal College, Akola along with 31 students on 16th February 2008.
3. UGC Sponsored **National Conference** held at Kisanlal Nathmal Arts & Commerce College, Karanja Lad on 3rd & 4th January 2009. Worked as the member on the organizing committee.
4. A visit to English Language Laboratory of P.N. college of Engineering, Pusad along with 61 students on 10th January 2009.
5. **Inter-Collegiate Seminar** for the students on **The Vogue of English Language in the wake of Globalization** on 30th January 2009.
6. **International conference** on English Literature and Language today on 12 & 13 November 2009 in collaboration with Vidyabharati Mahavidyalaya, Amravati. – Worked as a Member of organizing committee.

7. **Collegiate seminar** for the students organized on **The Role of English Language in Personality Development** on 19 December 2009.
8. **Collegiate seminar** for the students organized on **The Role of English Language in Placement** on 4 Sept. 2010.
9. **National conference** on Impact of Global Recession on Indian Economy on 3 & 4 February 2011 – Worked as a Member of organizing committee.

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

Mr. S.K.Thorat attended two refresher courses in English each having duration of 24 days in the session 2009-10 and 2010-11. Mr. N.G.Jadhao attended one orientation course having duration of 28 days in 2010-11.

9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

Mr. S.K.Thorat and Mr. N.G.Jadhao are working on Minor Research Projects approved by UGC, (WRO) Pune University. Besides, Mr. S.K.Thorat has registered his topic for Ph.D.

The department organized UGC sponsored International Conference on 'English Language and Literature Today' on 12 and 13 November 2009 in collaboration with Vidya Bharati College, Amravati. Besides, the department organized on day Collegiate Seminar for the students on "The Role of English Language in Personality Development" on 19th December 2009.

Mr. S.K.Thorat :

Sr. No	Conference/Seminars/Workshops	Level	Venue	Date
1	One Day Seminar	State	Govt. Vidarbha Institute of Sciences & Humanities, Amravati.	4 th March, 2002
2	2 nd World Conference & 10 th All India English Teacher's Conference	Inter-National	Dhanwate National College, Nagpur.	30 th & 31 st Jan. 2004
3	Conference on Impact of Nomadic Tribe on Environment	Regional	S. S. S. K. R. Innani College, Karanja lad	4 th – 6 th Feb. 2005
4	Seminar	National	Dhanwate National College, Nagpur.	20 th Feb. 2006
5	N.S.S. Workshop	District	Subradrabai Patil College,	5 th & 6 th

			Manora	Oct. 2006
6	51 th All India English Teacher's Conference	National	Shivaji University, Kolhapur.	27 th , 28 th & 29 th Dec 2006
7	Conference on English Language & Literature Teaching	State	Takshashila College, Amravati.	24 th March, 2007
8	One Day Seminar	State	J. M. Patel College of Arts, Commerce & Science, Bhandara.	26 th Sept. 2008
9	Conference	National	Kisanlal Nathmal College, Karanja lad	3 rd & 4 th Jan. 2009
10	One Day Seminar	State	Dr. G. K. College, Gadegaon, Telhara.	18 th March. 2009.
11	Conference	Inter-National	Vidya Bharati College, Amravati.	12 th & 13 th Nov. 2009
12	One Day Workshop on Information Literacy	University	S. S. S. K. R. Innani College, Karanja lad	27 th Nov. 2009
13	Symposium on Women's Role in Conservation of Environment	State	S. S. S. K. R. Innani College, Karanja lad.	30 th Dec., 2009
14	Seminar	National	Shankarlal Khandelwal College, Akola	25 th Feb., 2010
15	Conference	National	Rajarshi Shahu Mahavidyalay, Latur	27-29 Dec. 2010
16	Conference	National	S. S. S. K. R. Innani College, Karanja lad.	3-4 Feb., 2011

Mr. N.G.Jadhao :

1. Two day International conference on "English Language and literature today" at Vidyabharati College, Amravati, on 12th -13th November 2009.
2. National Conference on "Indian Literature in English" at K.N.College, Karanja (Lad) on 3rd - 4th January 2009.
3. National Seminar on "Research Methodologies in Language and Literature" at shankarlal Khandelwal College, Akola on 25th February 2010.
4. National conference on "Global Financial Crunch & Indias Economic Growth" at S.S.S.K.R.Innani Mahavidyalaya, Karanja (Lad), on 3rd - 4th February 2011.
5. State level conference on "Womens Role in Conservation of Environment" at S.S.S.K.R.Innani Mahavidyalaya, Karanja (Lad), on 30 December 2009.
6. University level workshop on "Semester Pattern Implementation" at S.S.S.K.R.Innani Mahavidyalaya, Karanja (Lad), on 29 September 2010.
7. One day workshop on "Information Literacy" at S.S.S.K.R.Innani Mahavidyalaya, Karanja (Lad), on 27 November 2009.

8. One day seminar on “The Role of English Language in Placement” at S.S.S.K.R.Innani Mahavidyalaya, Karanja (Lad), on 22 October 2010.
9. One day workshop on “Internal Valuation Methods” at S.S.S.K.R.Innani Mahavidyalaya, Karanja (Lad), on 28 July 2011.

10. Collaboration with other departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

The department has active collaboration with the English department of Vidya Bharati College, Amravati. As a result of it, the department organized UGC sponsored International Conference on ‘English Language and Literature Today’ on 12th & 13th Nov. 2009 in collaboration with Vidya Bharati College, Amravati.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

Priority areas for research:

- i. Novels.
- ii. Poetry.
- iii. English Language Teaching.
- iv. Indian Writing in English.
- v. Creative thinking.

List of research projects (ongoing/completed) carried out in the department:

Sr.No.	Title of Research project	Name of Research scholar	Status
1	“Teaching English through Grammar-Translation Method in Rural India Like Washim District : An Analytical Study”	Mr. S.K.Thorat	On going
2	“University in Mathew Arnolds of culturer – A critical study”.	Mr. N.G.Jadhao	On going

Research Publications:

Mr. S.K.Thorat :

Sr. No.	Title	Name of the Journal	Volume/Year
1	Characteristic Indian Attitudes in Nissim Ezekiel’s Poetry	Language in India www.languageinindia.com ISSN 1930-2940	Volume 9: 6 June 2009
2	Teaching English through Indian Writing in English in Rural India	Language in India www.languageinindia.com ISSN 1930-2940	Volume 9: 10 Oct. 2009

3	Teachers' and Learners' Response to Critical Thinking in Rural India	English Language Today ISBN 978-81-95495-9-3	Volume 1: Dec. 2010
4	Grammar-Translation Method – An Effective Tool for Teaching English in Rural India	Research Drops International Journal ISSN 2231-105X	Volume 1: March, 2011
5	An Assessment of Indian Writing in English as a Source for Learning English in Rural India	Journal of Language Teaching and Research International Journal ISSN 1798-4769	Volume 2, No. 4, pp.778-782 July, 2011

Research Papers Published and Presented at Conference/Seminars/Workshops:

Sr. No.	Title	Venue	National/ State	Date
1	Tagore's Gitanjali –A Prayer A Re-reading from Realistic Point of View	Dr. G. K. College, Gadegaon, Telhara	State Level Seminar	18 March 2009
2	Grammar-Translation Method – An Effective Technique in Teaching English at UG Level in Rural India	Vidya Bharati College, Amravati	International Conference	12-13 Nov. 2009
3	Teachers' and Learners' Response to Critical Thinking in Rural India	Rajarshi Shahu Mahavidyalay, Latur	National Conference	27-29 Dec. 2010

Mr. N.G.Jadhao :

Research Paper published :

1. N.G.Jadhao : "Global recession and its effect on Indian agriculture-sector"
Proceedings of UGC sponsored National level conference on "Global Financial Crunch and India's Economic Growth" 2011, pp. 100-101.

12. Placement record of the past students and the contribution of the department to aid student placements.

Students have been placed in teaching jobs, call centers, marketing and banking with help of their proficiency in English developed by the faculty. The students are made to participate in the seminars, group discussions and quizzes. They are also provided opportunities to conduct programs in English. It paves them way to develop their proficiency in English which is essential to face and interview for placement.

13. Plan of action of the department for the next five years.

- To introduce new courses such as M.A. English to the department.

- To add more computers to English Language Laboratory so that number of students can avail the learning at the same time.
- To add more books and journals to the departmental library.
- To organize seminar/workshop/conference.
- An active participation of the faculty in curriculum designing.
- Upgradation of existing infrastructure and resources.